

TERHAD



KEMENTERIAN PENDIDIKAN MALAYSIA

i-MODUL KECEMERLANGAN SPM SMKA DAN SABK 2021

SIJIL PELAJARAN MALAYSIA 2021 (SET 2)

BAHASA INGGERIS

1119/1

KERTAS 1

Okt./Nov.

1 jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. Kertas ini mengandungi lima bahagian yang terdiri daripada 40 soalan: ***Bahagian 1, Bahagian 2, Bahagian 3, Bahagian 4 dan Bahagian 5.***
2. Jawab semua soalan. Baca arahan bagi setiap bahagian dan soalan dengan teliti.
3. Tulis jawapan anda pada kertas jawapan yang disediakan.

Kertas peperiksaan ini mengandungi 17 halaman bercetak

PART 1

[8 marks]

[Time suggested: Fifteen minutes]

Questions 1 to 8

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.



NEWLO DESIGNS

EMPLOYEE SPOTLIGHT

Our Employee Spotlights showcase some of our most talented and trusted team members. Our job is to provide you with the best customer service possible.

MEET TOM DAVES

“ I've worked at Newlo for over 5 years and have grown massively as a person. I love my job and the amazing customers I deal with on a daily basis. ”

- 1 Which of the following is true?
- A Tom Daves is promoting himself for a job position.
 - B The purpose of this advertisement is to promote their employees.
 - C The man is delighted with his job and has been working with Newlo for over half a decade.



HEALTHY LIVING

Vegetables: How to Eat More
Eating plenty of vegetables will improve your overall health. They contain vitamins and nutrients your body needs to be healthy.



VITAMINS: FUEL YOUR BODY
You need vitamins to grow and develop normally. There are 13 main vitamins. Vitamin A, Vitamin C, Vitamin D, Vitamin E, Vitamin K, and B Vitamins.



- 2 Which of the following is true about Healthy Living?
- A There is an abundance of vitamins and nutrients contained in Vegetables.
 - B It is compulsory for us to take 13 types of vitamins for our body.
 - C Eating more vegetables daily can prevent you from getting diseases.

Young people buy clothes online

Depop is a shopping app. It is very **popular** among young people. They buy and sell clothes on Depop. Young people care about the planet. They buy used clothes and **accessories**. Used things are not new.

Somebody has worn them before. Moira Campos is 20 years old. She sells clothes on Depop. It is her job. Moira is an **influencer**. 40,000 people follow her. Moira's brother helps her with her business.

Some people say that Depop can cause problems for big clothing companies. Another problem is that people can make a lot of money on Depop. They buy very **cheap** clothes. Then they sell them for a lot more.

- 3 Which of the following statements is true?
- A All you people use shopping apps to buy clothes.
 - B People can make a profit from reselling the cheap clothes they get from Depop.
 - C Moira is the owner of the apps who got help from her brother with the business.

Hi Anne I'm already here at the bus stop.

Sorry Julius, I have urgent matter to settle. Give me a few minutes.

I see, don't worry I just got here. Our badminton tournament will start in 2 hours. Don't be late okay.

Don't worry Julius, I won't take too long. Why don't you go first? I'll catch up to you as soon as possible.

It's fine Anne, I am not in hurry. I'll wait for you. There's nothing much to do at the venue anyway.

Okay! See you soon.

- 4 Which of the following statements is true?
- A Julius and Anne are both late for the badminton tournament.
 - B Julius is waiting for Anne at the bus stop.
 - C Julius is waiting for Anne at the badminton tournament.

Dear Kate,

I am sharing my idea with you. Play a game to revise colours and clothes. Call out a colour, example red. Those students wearing something red should stand up. If they are wearing something red and they don't stand up they are out of the game.

Sheela

- 5 Sheela mainly wrote the email to
- A ask for ideas about games
 - B share and explain about her game
 - C ask Kate to the game

Miri: Eleven-year-old Teng Wen Yen died in a fire trying to save her six-year-old brother when a fire gutted the whole longhouse in Miri yesterday. Both siblings were overcome by smoke and perished in the blaze. Their mother said that it was love that drove Wen Yen back into the burning house.

- 6 From the news report, we know that the
- A fire caused several deaths
 - B mother of the girls worked in Miri
 - C older sister made a brave attempt to save her brother

PETALING JAYA: They have no dads but that did not stop the orphans at Rumah Ozanam here from having a grand Father's Day when Hong Kong heart-throb Kevin Cheng dropped in.

The actor, who was among those who performed at TVB8's Anti-Drug Concert here on Saturday, was at the orphanage to entertain the children with games and gifts yesterday.

- 7 Kevin Cheng's main mission in Malaysia was to
- A be a 'father for a day'
 - B entertain the orphans at the Anti-Drug Concert
 - C promote the anti-drug message

A coconut picker was in distress for an hour when he suffered muscle cramps while climbing up a nine-metre tree.

Zainal Abidin Alias, 57, shouted for help when he found that he could not move his hands and left leg while climbing to pluck coconuts at a village in Gopeng, Perak on Saturday morning.

According to the report, ten firemen eventually rushed to his aid, using ropes and a ladder to get him down. The entire mission to rescue the 70kg man took about 45 minutes, said Gopeng Fire and Rescue Department chief C.Ganesan.

Zainal Abidin, who earns a living by picking coconuts, was sent to Kampar District Hospital for treatment.

- 8 From the above report, we know that Zainal
- A screamed to attract the firemen.
 - B was freed from his ordeal within an hour.
 - C experienced cramps while plucking coconuts.

Part 2

PART 2

[10 marks]

[Time suggested: Fifteen minutes]

Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Putting Smile on Someone's face

It may feel like an unhappy place at times (0)_____ a world surrounded by bad news. (9)_____ you can make a difference. If you can make even one person smile today, you can (10)_____ to making the world a better place. Here's a list of (11)_____ to get you started. What exactly are you waiting for? Go forth and be amazing!



First, (12)_____ someone a handwritten letter. In this day and age, when everything is (13)_____ via email, Facebook, WhatsApp, and Snapchat, receiving a letter through the mail (14)_____ unusual. Putting pen to paper and writing a few words to a friend is a simple way to make a difference. Even a postcard with a couple of sentences could brighten someone's day for the mere cost of a stamp!

Second, volunteer to (15)_____ good deeds. Volunteering is one of the nicest things you can do, but it takes some time and research to find the right project. Whether you volunteer at your local youth group or provide a free car wash for your neighbourhoods, the fact that you are giving (16)_____ your time to help someone else is incredible. There are so many opportunities available that you will undoubtedly find one that is ideal for you. And it doesn't have to take up all of your time. It could happen once a week or a few times a year.

Next, make something for someone special. Whether you're artistic or not, making something for someone else shows how much you care about them. Even if you don't think you're creative, the recipient will feel (17)_____ to receive such a one-of-a-kind gift that you put your time and effort into. A card, painting, drawing, song, poem, or cake are all possible options!

Finally, tell someone you love them. Before you say 'yuck,' it could be anyone, your mother or father, grandparents, a family member, a friend, a boyfriend or a girlfriend. You don't even need to say, "I love you." Maybe you can tell a friend how much you (18)_____ everything they do for you or tell your mother how much you love her. In our hectic lives, it is easy to forget to take the time to tell people how much they mean to us.

Adapted from: <https://learnenglishteens.britishcouncil.org/>

- 0 A. at B. of C. in D. from
- 9 A. If B. However C. Despite D. Since
- 10 A. relate B. give C. share D. contribute
- 11 A. tips B. hint C. suggestions D. proposal
- 12 A. write B. writes C. wrote D. writing
- 13 A. sent B. sending C. send D. send off
- 14 A. were B. was C. is D. are
- 15 A. accomplish B. perform C. produce D. complete
- 16 A. up B. in C. off D. at
- 17 A. blessed B. fun C. favoured D. fortunate
- 18 A. value B. respect C. appreciate D. admire

PART 5

[8 marks]

[Time suggested: Twenty minutes]

You are going to read an extract from an article. For **questions 19 to 26**, choose the correct answer (**A, B, C or D**) and mark the correct letter **A, B, C or D** on your answer sheet.

She knew the street backwards, of course. How many times had she been dragged up it as a child by the wrist, whining and snivelling, always wishing she were somewhere else? Now she had no desire to be anywhere but here. This bustling traffic, these fuming buses, these chipped paving stones and boarded-up shop fronts, they were *hers*. Here, she would grow from a defiant teenager to an independent woman. When she was an old woman, she would gaze out over the lawns and say ‘Ah, Knox Road, that’s where I really came into my own’.

Number 126 was only a short walk from the bus stop, and she heaved her multiple bags onto her shoulders and trudged off, trying to maintain the elation as the straps dug into the flesh of her neck and fingers. Number 126 was set back slightly from the main road, with a concrete path and weed-patch at the front. The window frames were rotten and the paint chipped. Holly tried not to mind. It was what was *inside* that counted, after all. The coming-together of six individuals from diverse backgrounds, discussing politics, culture and art late into the night, sharing ideas, recipes, milk, shower gel and lovers – that would be what she’d look back on of course, not the paintwork. In the absence of either a bell or knocker, she rapped firmly on the door.

There was no reply. Holly peered through the gap in curtains in the downstairs window, but there was nothing but gloom within. She could hear a faint thudding of a bass beat but was not sure which house it belonged to. She rapped more firmly and was searching for a pebble to throw to the upstairs window when the door opened. A shirtless, overweight twenty-something, with bleary eyes and greasy hair, stood in the doorway wearing boxer shorts and mismatched socks.

“I’ve come for the upstairs room, I’m the new tenant,” said Holly brightly. The man grunted slightly and moved aside. He gestured up the dim, uncarpeted stairway and began to shuffle along the dark hallway to the rear of the house. “Top floor, is that right? I guess I just follow my nose!” Holly gave a high laugh and received another grunt in reply. Then the man

was gone. Not to worry, he must be the quiet moody type, thought Holly, too caught up in his own profound thoughts for inane chit-chat. One day she would penetrate his hard-outer shell and release the free spirit inside. Anyway, now for the stairs.

The four flights of stairs would be worth it, she'd decided when she picked out the flat, even if it did mean her going downstairs to get to the bathroom, because the room faced the front, and she could watch the world scurry by as she sipped her morning coffee. Kicking one bag in front and dragging the others behind, she finally made it up the four flights and flung open the door to her new room, her new haven, her new adult life.

Peeling beige wallpaper, a lumpy mattress on a chipboard bed frame, a bare light bulb, a flat-pack wardrobe inexpertly put together. All this, Holly could just about put up with, but when she saw the view from her window – a dull patch of grey sky, invariable whatever the angle, she finally had to admit to herself that her adult life was not getting off to a great start.

<https://www.examenglish.com>

- 19 What can be inferred from the text?
- A This is Holly's first time living away from home.
 - B Holly visited the house before deciding to move in.
 - C Holly is new to this part of the town.
 - D Holly already knows someone who lives in this house
- 20 Where is Knox Road?
- A in a town centre
 - B in a suburb
 - C in a village
 - D on a housing estate
- 21 Which word best describes 126 Knox Road?
- A austere
 - B run-down
 - C quaint
 - D pristine

- 22 What can be inferred about the character of Holly?
- A She is a daydreamer.
 - B She is ambitious.
 - C She is prejudiced.
 - D She is reckless.
- 23 Which one is **NOT** true of 126 Knox Road?
- A There isn't a front garden.
 - B The window frames need painting.
 - C There isn't a doorbell or a door knocker
 - D The downstairs curtains are drawn.
- 24 What can be inferred about the man who opened the door?
- A He owns the property.
 - B He had not expected Holly.
 - C He lives in the front, ground floor room.
 - D He had been asleep.
- 25 Which one is **NOT** true of Holly's room?
- A It is on the fourth floor.
 - B It is furnished.
 - C It has an en suite bathroom.
 - D It is at the front of the house.
- 26 Which best describes the change in Holly's emotions?
- A nervous → optimistic
 - B optimistic → disillusioned
 - C disappointed → resigned
 - D eager → nervous

PART 4

[6 marks]

[Time suggested: Twenty minutes]

Questions 27 to 32

You are going to read an article titled *Arctic Warming*. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

Arctic Warming

A new report says the Arctic is experiencing some of the most severe climate change on Earth. The report says average winter temperatures there have risen at almost two times the rate of that in other areas in the past fifty years. (27)

About three hundred scientists prepared the report after a four-year study. The scientists say human activities are responsible for increasing amounts of heat-trapping gases in Earth's atmosphere. (28)

The report was presented to an organization called the Arctic Council. (29) Six groups representing native peoples also are members. The Council considered the report last week during a meeting in Reykjavik, Iceland. Robert Correll of the American Meteorological Society led the committee that wrote the report. (30) As a result, native peoples who hunt for these animals will experience food shortages and economic problems.

The report also warns of possible health risks to people. As new kinds of wildlife move into the Arctic, animal diseases that can infect people may spread. And, northern freshwater fisheries that supply the native people with food could suffer. The report says melting ice would add more fresh water to the Arctic Ocean. (31) As the frozen ground warms, many existing buildings in the Arctic, roads and industrial areas could be damaged.

The report notes some possible improvements as a result of rising temperatures. For example, the melting ice will increase the ability of fish and other sea creatures to use Arctic resources. (32) And, reduced ice is likely to extend the period when ships can travel in the area.

- A. Activists say this is often caused by excessive melting.
- B. He says climate changes will have a major effect on the Arctic. Polar bears and some kinds of seals may disappear
- C. It also says computer programs estimate an additional increase of four to seven degrees Celsius during the next century.
- D. This will escalate the situation
- E. Its members include the United States and the seven other countries with territory in the Arctic.
- F. The melting is likely to permit increased exploration for oil and gas.
- G. This could cause sea levels to rise around the world.
- H. Other studies have linked recent climate changes to such activities.

PART 5

[8 marks]

[Time suggested: Twenty minutes]

We interviewed ardent readers to review their favourite book choice. Read the texts below and answer the questions that follow.

Readers' Top Picks**A - Kirkus - Ralph Ellison's The Invisible Man**

An extremely powerful story of a young Southern Negro, from his late high school days through three years of college to his life in Harlem. His early training prepared him for a life of humility before white men, but through injustices- large and small, he came to realize that he was an "invisible man".

B - Lyndsey - George Orwell's 1984 on Goodreads

Oh my God. I got the chills so many times toward the end of this book. It completely blew my mind. It managed to surpass my high expectations and be nothing at all like I expected. If I sound stunningly inarticulate at times in this review, I can't help it. My mind is completely fried. The world-building is so fully fleshed out and terrifying that it's almost as if George travelled to such a place, escaped from it, and then just wrote it all down.

C - Emily - Anissa Gray's The Care and Feeding of Ravenously Hungry Girls

I am still dipping my toes into the literal fiction pool, finding what works for me and what doesn't. Books like this are definitely my cup of tea. Althea and Proctor Cochran had been pillars of their economically disadvantaged community for years – with their local restaurant/small market and their charity drives. Until they are found guilty of fraud for stealing and keeping most of the money they raised and sent to jail.

D - Melissa - Angie Thomas' The Hate U Give

I can't imagine how challenging it would be to tackle the voice of a movement like Black Lives Matter, but I do know that Thomas did it with finesse only a talented author like herself possibly could. With an unapologetically realistic delivery packed with emotion, The Hate U Give is a crucially important portrayal of the difficulties minorities face in our country every single day.

E - James - Margaret Wise Brown's Goodnight

This picture book was such a delight. I hadn't remembered reading it when I was a child,

but it might have been read to me. Either way, it was like a whole new experience! It's always so difficult to convince a child to fall asleep at night. I babysat a lot as a teenager and I have tons of younger cousins, nieces, and nephews, so I've been through it before, too. This was a believable experience, and it really helps show kids how to relax and just let go when it's time to sleep.

F - Karlyn - Nora Roberts' Dark Witch

Great world-building, weak romance, but still worth the read. I hesitate to describe this book as a 'romance' novel simply because the book spent little time actually exploring the romance between Iona and Boyle. The meat of this book is far more focused on the story of the Dark witch and her magically-gifted descendants living in Ireland.

Questions 33 to 36

Which paragraph (A - F) matches the descriptions below? Write your answers in the space given below.

Description	Paragraph
33 A picture book to help kids to sleep.	_____
34 A fiction book about the abuse of charity funds.	_____
35 A horror book about a terrifying place.	_____
36 A concoction of magical and romance genres.	_____

Questions 37 to 40

*Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.*

*Mark your answers on the **separate answer sheet**.*

Recommended Books

- From late high school to three years of college to life in Harlem, this is a (37)_____ story of a young Southern Negro.
- The world-building is so detailed and (38)_____ that it's almost as if George went to the location, escaped, and then wrote it all down.
- A story depicts the (39)_____ that minorities face on a daily basis in our country.
- The focus of this book is on the mystical world and the magically-gifted (40)_____ of a dark witch who lives in Ireland.

KERTAS JAWAPAN CALON

NAMA :

TINGKATAN :

NO. ANGKA GILIRAN :

No.	Blacken your answer		
1	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
2	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
3	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
4	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
5	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
6	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
7	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
8	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>

No.	Blacken your answer			
9	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
10	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
11	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
12	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
13	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
14	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
15	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
16	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
17	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
18	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>

No.	Blacken your answer			
19	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
20	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
21	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
22	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
23	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
24	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
25	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
26	A <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>
No.	Write your answer			
27				
28				
29				
30				
31				
32				

KERTAS JAWAPAN CALON

No.	Write your answer
33	
34	
35	
36	
37	
38	
39	
40	

Kegunaan Pemeriksa		
Bahagian	Markah Penuh	Markah Diperoleh
Part 1	8	
Part 2	10	
Part 3	8	
Part 4	6	
Part 5	8	
Jumlah	40	