#### <u>PART 1</u>

#### Questions 1 – 8

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

KUALA LUMPUR — Healthcare Charity Centre in Kuala Lumpur is appealing to people to donate used glasses to help people in the rural areas of East Malaysia. Although not directly sent to the two states, the donated spectacles will be exchanged for funds that will in turn provide long-term eye care for patients in the rural areas across East Malaysia. Those who want to change their glasses for different reasons can donate their unwanted glasses instead of throwing them away. Donations can be dropped off at the centre.

- 1. From the report, we know that the used spectacles will be
  - A from people who do not need to wear glasses anymore
  - B sent directly to the rural people of East Malaysia in exchange for cash
  - C used to help people who need long-term eye care in the rural areas of East Malaysia

# VIRTUAL CAREERS FAIR

Find your perfect job at our Virtual Careers Fair It offers all the benefits of a job fair but from the comfort of your home.

- Search and apply for jobs of your choice.
- · Choice of local or overseas companies
- Talk to employers directly
- · Read what others have to say about the various companies
- Find jobs suited to your qualifications and experience

Register at virtualcareerfair.com.my

- 2. Based on the advertisement, a person can make a job application by
  - A applying online
  - **B** going in person
  - **C** calling up the company

# WHAT IS SOLAR ENERGY?

Solar energy is energy provided by the Sun.

This energy is in the form of solar radiation, which makes the production of solar electricity possible. Solar energy is harnessed using a range of ever-evolving technologies such as:

## solar heating

solar architecture

#### photovoltaic

molten salt power plants
solar thermal energy

• artificial photosynthesis

It is an important source of renewable energy.

- **3.** The purpose of the text is to
  - A inform
  - **B** describe
  - **C** advertise

#### Dear Sir,

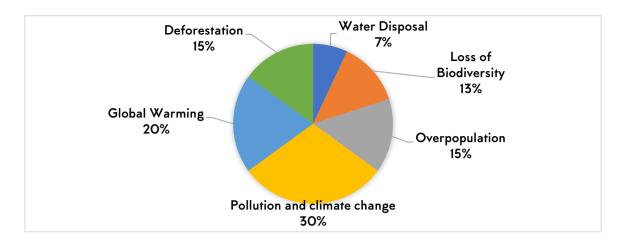
Taman Muhibbah, near my house, is part of my past. It was a recreation ground for people of all ages. Young children played on the swings, older children played badminton and the elderly used it for their walks. Unfortunately, now it has become an eyesore. The swings are broken, the benches are also in a bad state and the gardens have been neglected. I appeal to the Council to do something to restore it to its former state.

Chong Lee

- 4. Based on the letter, which of the following statements is true?
  - A Taman Muhibbah was a recreation ground for children only.
  - B Chong Lee has unpleasant memories of Taman Muhibbah.
  - **C** Chong Lee has written to the Council to express his concern.

Genius is one percent inspiration and ninety-nine percent perspiration. Thomas A. Edison

- 5. The saying tells us that
  - A to be successful you have to work hard
  - B to achieve something takes intelligence
  - **C** intelligence and hard work are important for success



- 6. According to the pie chart,
  - A the most serious issue is pollution and climate change
  - **B** overpopulation and global warming are equally serious issues
  - **C** overpopulation and deforestation are as serious as loss of biodiversity



We can help the Doctors of the World team in their medical and humanitarian work by
A giving advice
B donating money
C providing shelter

#### ORCHARD DAY DUSUN SRI PINANG, SEGAMAT, JOHOR Sunday July 10, 10.30 a.m. – 6 p.m.

- Join us for a day packed with all things fruits.
- Watch as our papayas, guavas, pineapples and star fruits are pressed and take some fresh juice home.
- Bring your own home-grown fruits and we'll juice them for you.
- Visit the cooking section to participate in the fruit-based cooking and baking competitions. Will your recipe win a prize?

Local produce stalls will tempt your taste buds and the tea-room will have some tasty seasonal fruits and even durians.

- 8. Based on the advertisement, visitors will be able to do all of the following except
  - A see how fruits are pressed
  - **B** taste the fruits at the various stalls
  - C bring their own home-grown fruits to sell

#### <u>PART 2</u>

#### Questions 9 to 18

Read the text below and choose the **best** word for each space. For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

#### TRAFFIC ACCIDENTS

As we read the papers or watch the news, road accidents (9) — very common and frequent. These accidents occur at all times regardless of place. People are becoming more (10) — and do not heed the traffic rules. (11) — , the roads are busier and more congested. Accidents are very tragic as they cause the loss of life and material. People need to be more careful no matter which mode of transport they are using. Even (12) — are not safe as accidents can occur at any time and at any place while walking along the streets.

There are many causes of road accidents. Most of them are due to human error. Speeding is one of the main reasons that lead to (13) \_\_\_\_\_\_ on the road. Motorists simply ignore the speed limits and even the speed traps. Another cause of accidents is drunk driving. Many drivers who are (14) \_\_\_\_\_\_ tend to lose control of their vehicles. It is not safe for these people to be behind the wheel. It is better for them to take a taxi or get someone to drive them. Using the phone while driving can be fatal too. It (15) \_\_\_\_\_\_ the driver's attention from the road and vehicle. Reckless drivers do not heed the law. They beat traffic lights and change lanes without signalling. Finally, drivers need to (16) \_\_\_\_\_\_ their vehicle is well maintained and safe to be on the road.

What are some of the (17) \_\_\_\_\_\_ steps to prevent accidents? First and foremost, wear seat belts. Next, be careful while driving. Stop, look, listen and be aware of other vehicles on the road. (18) \_\_\_\_\_\_, keep an eye out for pedestrians and children. Practise staying calm and be patient. Don't drink or eat while driving and of course, keep your hands on the wheel and not on the phone. Do not drive if you are sleepy or exhausted. Check the vehicle by changing the oil regularly and ensuring the tyres are in good condition. So, stay alert and stay alive. Prevention is better than cure.

9.	A become	<b>B</b> beca	me C	becoming	D	have becoming
10.	A careful	<b>B</b> carel	ess C	ridiculous	D	dangerous
11.	A Yet	<b>B</b> How	ever C	Moreover	D	On the contrary
12.	A drivers	<b>B</b> cyclis	sts C	pedestrians	D	passerby
13.	A mishaps	<b>B</b> mirad	cles C	mistakes	D	misunderstanding
14.	A toxic	<b>B</b> crazy	c C	inhibited	D	intoxicated
15.	A distract	<b>B</b> distra	acts C	distracted	D	distracting
16.	A sure	<b>B</b> insur	e C	ensure	D	secure
17.	A caution	B preve	ent C	precaution	D	precautionary
18.	A So	<b>B</b> How	ever C	Horeover	D	Besides that

#### <u>PART 3</u>

#### Questions 19 to 26

You are going to read an extract from an article. For questions 19 to 26, choose the correct answer (A, B, C or D) and mark the correct letter A, B, C or D on your answer sheet.

Life for teenagers today is no longer a playground. It's a jungle out there, with tough choices, peer pressure, personal insecurities and anxiety about what others think. Then, there will be feelings of depression, inferiority and jealousy of the successes of others. To overcome these problems, teens need to have high self-esteem.

Self-esteem is derived from many factors. If a child lives with ridicule, degradation and insults at home, that child never learns to defend against them in high school or in life. Building a teen's selfesteem starts at birth and continues through every facet and milestone in his or her life. Teenagers' feelings of self-worth affect all aspects of their lives and strongly influence the realisation of their potential.

Teenagers' lives are rife with physical and emotional changes, some of which can have a negative effect on self-esteem. Low self-esteem leads to a degraded self-image and can have a negative impact on a teenager's quality of life. Parents play an important role in the development of self-esteem, and with a little awareness can help their children live happier, healthier lives.

All children thrive on praise, which is especially important during the adolescent years. A parent can help to bolster a child's confidence simply by offering praise for a job well done. A good way parents can show praise indirectly is to spend time with their children. Children who receive constructive and meaningful praise tend to grow into more confident teenagers than those who do not.

Allowing teenagers to make their own decisions teaches responsibility and shows them that they are trusted. Negative criticism should be kept to a minimum during the volatile teen years. Parents should not rush in to rescue their teenagers from a frustrating experience. Rather, they should encourage him or her to solve the problem independently and offer assistance only if it is needed. Letting children try and fail, then try again and succeed, builds strong and lasting feelings of self-worth, which leads to higher self-esteem.

Giving adolescents a chance to make a positive contribution to the family can also help raise selfesteem. Parents should assign age-appropriate chores and projects and let their teenagers work without interference. Parents should try humour as it is an effective means of communication, especially during times of tension. Teenagers who feel that their parents trust and believe in them have higher self-esteem and tend to be more successful in their adult lives.

Self-esteem affects how teenagers interact with others, how they approach new tasks and how they deal with life's challenges, pressures and stresses. Teenagers with high self-esteem believe strongly in themselves and enjoy a high level of self-respect. Studies show that they may even suffer fewer illnesses.

Teenagers themselves should also be responsible for the maintenance of a high self-esteem. Les Brown, a motivational speaker says: "People's opinion of you does not have to become your reality." Despite this, many teens are convinced by others that there is something wrong with their physical features. If you often find yourself complaining about your physical features or staring at a beautiful model on a magazine cover, wishing you had similar features then you definitely have low esteem issues. It is a fact that teenagers today who have low self-esteem are more susceptible to suicide and drugs.

Self-esteem is knowing that you are the only one like you in the whole entire world. It is knowing that you are unique and you are beautiful because of it. Self-esteem is being able to laugh when you make a mistake and not dwell on it. It is when you have made a silly mistake and you can totally admit it. Self-esteem is having a group of close friends you can tell anything to and who will support you in your decisions. It is when you are at school and you slip and fall and your friend helps you up and you laugh about it the rest of the day. Self-esteem is self-love and self-love is happiness.

(Adapted from http://www.jamaicaobserver.com/magazines/TeenAge/html/)

- 19. In paragraph 2, where is the best place one can start building self-esteem?
  - A At home
  - B In school
  - **C** At each facet of life
  - D In the mother's womb
- 20. How long does it take to build self-esteem?
  - A A lifetime
  - **B** Until high school
  - **C** Until adolescent years
  - **D** Throughout teen years
- 21. Who can assist children in building their self-esteem?
  - A Peers
  - **B** Family
  - **C** Friends
  - **D** Parents
- 22. In paragraph 4, why is it crucial to praise children?
  - A The children will always thrive on praises.
  - **B** The parents can bolster their self-confidence.
  - **C** The children become more confident teenagers
  - **D** The parents can spend more time with their children
- **23.** Which word has the same meaning as **explosive**?
  - A Rife
  - **B** Bolster
  - **C** Tension
  - **D** Volatile
- 24. In paragraph 5, when should parents render help to their children?
  - **A** When their children need their assistance
  - **B** When teaching their children responsibility
  - C When their children want to solve a problem
  - D When their children have a frustrating experience
- **25** From paragraph 7, what is the effect of high self-esteem in teenagers?
  - A Teenagers will gain high self-respect.
  - **B** Teenagers will strongly believe in themselves.
  - **C** Teenagers will suffer illnesses as study shows.
  - **D** Teenagers will have to deal with many challenges.
- **26** From paragraph 9, what does the word *It* in the phrase "*It is when you are at school and you slip and fall...*" refer to?
  - A Self-love
  - B Self-esteem
  - C Being unique
  - D Self-confidence

### <u>PART 4</u>

#### Questions 27 to 32

You are going to read an article about a prize-giving ceremony in a school. Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

/						
/	A prize-giving ceremony is one of the most important events in a school. It is a memorable event					
	in the annual school calendar. 27 The event took place in the school hall. The Director of Education					
	in my district was invited to preside over the function. Our classrooms were cleaned and were in tip-top					
	condition. 28 Maps, pictures and paintings were hung on the school walls too. Sufficient chairs were					
	arranged for the visitors. The stage was beautifully decorated.					
	All prizes were arranged neatly on a separate table. <b>29</b> The guest-of-honour arrived exactly					
	at nine o'clock. <b>30</b> The scouts gave him a guard of honour. He was accompanied to the hall by the					
	principal and teachers.					
	The function started with our national anthem. <b>31</b> The principal read the annual report about					
	the school progress, examination results and extra-curricular activities of the school. The guest-of- honour					
	gave away the prizes. Many of my friends won prizes. <b>32</b> After that, the guest-of-honour delivered a					
	short speech where he praised the school for its all-round progress and promising student achievement.					
	After two hours, the prize-giving ceremony came to an end. Almost everyone had his or her fair share of					
	delight.					

- A The school compound was colourful with blooming flower pots and banners.
- **B** People enjoyed the show tremendously.
- **C** The prize winners sat eagerly near the stage.
- **D** This year, the prize-giving ceremony in my school was held in the first week of March.
- E He was warmly welcomed by the principal and other teachers at the school gate.
- **F** It was then followed by a short sketch from the English Language Society.
- **G** Loud music was put to attract more attention.
- **H** I also won a prize for getting first in my class.

#### <u>PART 5</u>

#### Questions 33 to 40

We interviewed six teenagers about the social media applications that they favour. Read the texts below and answer the questions that follow.

## TEENS AND SOCIAL MEDIA APPS

#### A – DHIYA, 17 years old

I love photography and share the photographs I take with friends. Two years ago, one of my friends introduced Instagram to me. I've been posting my pictures since then and have more than a thousand followers now. I prefer Instagram to other apps because I get to know many people who share the same interest, and we can exchange ideas too.

#### **B**-STEVEN, 15 years old

My favourite app is TikTok because I love to make videos. My passion is dancing, so my friends will help me shoot a video and then we edit the video using this app and share it with our friends. TikTok is easy to use and I can be creative with it.

#### C – MEERA, 16 years old

At the moment, Snapchat is my favourite social media app. My girlfriends and I send funny picture messages and sometimes video messages through this app just to say hi to each other. This is one of the ways to have fun with friends on boring days.

#### D-SYAMIR, 15 years old

WhatsApp is the app of my choice. Most of my family members and friends use this app to send messages, so I can easily stay in touch with them. Other than that, I can also share pictures and documents with this app. WhatsApp is useful for me especially if I need to do group assignments and have group discussions.

#### E – JUITA, 17 years old

I love using Facebook to share my stories, pictures and thoughts. I can be sure that what I share will only be seen by those I 'befriend' within this network.

#### F - MEI FUNG, 16 years old

I prefer YouTube to other social media apps. There are a variety of tutorials and video clips which I like to watch here. I love drawing, so I learned a lot of techniques and tips on drawing by experienced artists shared through their channel. I can subscribe to the channels that I find very helpful and will get notification if there are new videos uploaded there.

#### Questions 33 to 36

Which paragraph (A – F) describes the following experiences of social media application?

	Statement	Paragraph
33	I can shoot, edit and share videos.	
34	I subscribe and get notification of new videos.	
35	l send funny messages when I'm bored.	
36	I have many followers who like the photographs I take.	

#### Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.

# WHAT WE KNOW ABOUT SOCIAL MEDIA APPS

You know many people like to watch a video or picture you post on social media through the number of **(37)** \_\_\_\_\_\_ you have.

There are many apps that you can use to send **(38)** \_\_\_\_\_\_ to get in touch with family members and friends.

Many teenagers use social media apps to share and be **(39)** \_\_\_\_\_\_ with their skills and interests.

Those who are interested to learn a new hobby or upgrade a skill or learn new **(40)**\_\_\_\_\_\_ could search for them on YouTube.

**End of Question Paper**