

GEMPUR KECEMERLANGAN SPM NEGERI PERLIS
TAHUN 2021

ENGLISH

1. PAPER 1 [READING AND USE OF ENGLISH]

PART 1	PART 2	PART 3	PART 4	PART 5
1. A	9. B	19. D	27. F	33. D
2. B	10. A	20. A	28. D	34. A
3. C	11. C	21. A	29. A	35. B
4. A	12. A	22. A	30. E	36. E
5. B	13. D	23. A	31. C	
6. C	14. B	24. C	32. G	
7. B	15. A	25. C		37. affordable
8. A	16. C	26. C		38. world
	17. B			39. original
	18. D			40. vintage
Errata: Vintage (capital letter)				
- correct spelling is mandatory - small letters				

2. PAPER 2 [WRITING]

Assessment criteria for SPM Writing

Examiners **must** ensure they are using the correct assessment scale every time they mark.

The Part 1 scale is focused on the A2 CEFR level. The Part 2 scale is focused on the B1 CEFR level. Part 3 scale is focused on the B2 CEFR level.

In this way, the scales (and their performance descriptors) have been developed as a **continuum** as opposed to individual 'stand-alone' scales. It is important to interpret the scales in this way, as illustrated below.

	Task 1				Task 2				Task 3			
	Cont	Comm	Org	Lang	Cont	Comm	Org	Lang	Cont	Comm	Org	Lang
C1	11	5	5	5	5	5	5	5	5	5	5	5
	10	5	5	5	5	5	5	5	4	4	4	4
B2	9	5	5	5	5	5	5	5	3	3	3	3
	8	5	5	5	4	4	4	4	2	2	2	2
B1	7	5	5	5	3	3	3	3	1	1	1	1
	6	4	4	4	2	2	2	2	0	0	0	0
A2	5	3	3	3	1	1	1	1	0	0	0	0
	4	2	2	2	0	0	0	0	0	0	0	0
A1	3	1	1	1	0	0	0	0	0	0	0	0
	2	0	0	0	0	0	0	0	0	0	0	0
Below	1	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0

As shown above, task 1 in SPM Writing will cover the A2 range, task 2 the B1 range and the final task the B2 range.

SPM WRITING PART 1 ASSESSMENT SCALE

SCORE	CONTENT	COMMUNICATIVE ACHIEVEMENT	ORGANISATION	LANGUAGE
5	All content is relevant to the task. Target reader is fully informed.	Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.	Uses simple connectors and a limited number of cohesive devices appropriately.	Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
4	Performance shares features of Scores 3 and 5			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Produces a text that communicates simple ideas in	Text is connected using basic, high frequency connectors.	Uses basic vocabulary reasonably. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times.
2	Performance shares features of Scores 1 and 3			
1	Irrelevances and/or misinterpretation of the task may be present. Target reader is minimally informed.	Produces isolated short units about simple and concrete matters, not always communicating successfully.	Production unlikely to be connected, though punctuation and simple connectors (e.g. and) may be used on occasion.	Produces basic vocabulary of isolated words and phrases. Produces few simple grammatical forms with only limited control.
0	Content is totally irrelevant. Target reader is not informed.	Performance below Score 1		

SPM WRITING PART 2 ASSESSMENT SCALE

SCORE	CONTENT	COMMUNICATIVE ACHIEVEMENT	ORGANISATION	LANGUAGE
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas appropriately	Text is generally well-organised and coherent, using a variety of cohesive devices.	Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
4	Performance shares features of Scores 3 and 5			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.	Uses simple connectors and a limited number of cohesive devices appropriately.	Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
2	Performance shares features of Scores 1 and 3			
1	Irrelevances and/or misinterpretation of task may be present. Target reader is minimally informed.	Produces a text that communicates simple ideas in simple ways.	Text is connected using basic, high frequency connectors.	Uses basic vocabulary reasonably. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times.
0	Content is totally irrelevant. Target reader is not informed.	Performance below Score 1		

SPM WRITING PART 3 ASSESSMENT SCALE

SCORE	CONTENT	COMMUNICATIVE ACHIEVEMENT	ORGANISATION	LANGUAGE
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes.	Text is wellorganised and coherent, using a variety of cohesive devices with generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors and slips may be present.
4	Performance shares features of Scores 3 and 5			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task to hold the reader's attention and communicate straightforward ideas appropriately.	Text is generally well-organised and coherent, using a variety of cohesive devices.	Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
2	Performance shares features of Scores 1 and 3			
1	Irrelevances and/or misinterpretation of task may be present. Target reader is minimally informed.	Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.	Uses simple connectors and a limited number of cohesive devices appropriately.	Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
0	Content is totally irrelevant. Target reader is not informed.	Performance below Score 1		

3. PAPER 4 [LISTENING]

PART 1	PART 2	PART 3	PART 4
1. B	8. C	16. B	21. Internet / internet
2. A	9. B	17. G	22. History / history
3. B	10. B	18. E	23. caravan
4. A	11. C	19. A	24. party
5. A	12. C	20. D	25. sunrise
6. B	13. B		26. shoulders
7. C	14. B		27. tracks
	15. B		28. plants
			29. airport
			30. January

Correct
spelling is
mandatory