

Nama	:	
Kelas	:	

PROGRAM GEMPUR KECEMERLANGAN
SIJIL PELAJARAN MALAYSIA 2021
ANJURAN
MAJLIS PENGETUA SEKOLAH MALAYSIA
NEGERI PERLIS

BAHASA INGGERIS [SET A]

PEMAHAMAN

1 JAM 30 MINIT

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. Tulis nama dan kelas pada kertas jawapan anda.
2. Kertas soalan ini mengandungi **lima** bahagian. Terdapat **lapan** soalan pada **Bahagian 1**, **sepuluh** soalan pada **Bahagian 2**, **lapan** soalan pada **Bahagian 3**, **enam** soalan pada **Bahagian 4** dan **lapan** soalan pada **Bahagian 5**.
3. Baca setiap soalan dengan teliti.
4. Jawab **semua** soalan.
5. Anda perlu menulis jawapan anda pada kertas jawapan di muka surat **14**.
6. Sila gunakan pensel untuk menulis jawapan pada kertas jawapan anda.
7. Serahkan kertas soalan anda kepada pengawas peperiksaan selepas tamat peperiksaan.

Untuk kegunaan pemeriksa		
Bahagian	Markah penuh	Markah diperolehi
1	8	
2	10	
3	8	
4	6	
5	8	
Jumlah	40	

Part 1

Questions 1 to 8

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

Snowy Antibacterial Wipes

- Made of soft and thick cottony materials
- Laboratory tested to kill 99.9% of germs effectively
- Hypoallergenic and dermatologically tested to suit even the sensitive skin
- Safe for indoor and outdoor use
- Enriched with natural aloe vera and cucumber extract to soothe and keep the skin moist
- Fragrance free

1 The advertisement says that

- A** the wipes can be used without harm.
- B** the wipes kill 99.9% of germs in laboratories.
- C** those with allergies are advised not to use the product.

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Emping is a traditional snack commonly found in the northern region of Malaysia, especially in Perlis and Kedah, and it is made from rice.

These rice flakes are eaten for breakfast and served with grated coconut, sugar and salt.

The process of making *emping*, usually available during padi harvesting season, is tedious, but the result is worth all the work.

Adapted from : thestar.com.my

2 Which of the following is true?

- A** *Emping* can be found all year-round.
- B** *Emping* is usually eaten with some toppings.
- C** Preparing *emping* does not require patience.

Gaming influencers can make millions of dollars from the content they upload on YouTube. They have taken the platform by storm by posting commentary or playthrough of games ranging from Minecraft to Player Unknown Battle Ground.

As an important part of the YouTube mix, gaming channels provide huge inter-platform communities that appeal to players of all ages and abilities, thanks to the witty audio and engaging videography.

Adapted from : influencermatchmaker.co.uk

3 Which of the following is true?

- A YouTube shares its content on gaming channels.
- B Playing online games is popular among rich people.
- C Gaming influencers use their creativity to attract viewers' attention.

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The theme for this year's World's Oceans Day is 'The Ocean: Life and Livelihoods', focusing on the vast ocean as our life source. The ocean supports the life of many creatures and the livelihoods of communities who are dependent on it. It also provides more than half of the oxygen on earth, being the most important "green lung" for our planet, ahead of our rainforests. Without the ocean, the world as we know, would not be the same.

4 Based on the notice above,

- A many creatures depend on the ocean to live.
- B rainforests provide more oxygen than the ocean.
- C the theme is about the survival of marine life.

Budapest, Hungary Cristiano Ronaldo does not appear to be a fan of carbonated soft drinks after the Portugal captain removed two bottles of Coca-Cola placed in front of him at a Euro 2020 press conference.

The 36-year-old moved the cola bottles aside as he sat down to speak to the media before a match between Portugal and Hungary.

He followed it by holding a bottle of water before shouting in Portuguese: 'Água!' (Water!)

Adapted from : www.reuters.com

5 Which of the following statements is true about Cristiano Ronaldo?

- A He prefers soft drinks to plain water.
- B He encourages the public to drink plain water.
- C He refuses to consume soft drinks and water.

Perlis 2021

Is lockdown really letting you down, physically and emotionally?

Don't feel locked, there's TikTok!.

Did you know? The most viewed TikTok video of all time shows a young man, dressed up as a character from a Harry Potter movie, flying a magic broomstick in an industrial park. The 18-second snippet has been watched some 2.2 billion times.

So, use your imagination, get creative and start recording your own unique video. Who knows, you might be the next TikTok celebrity!

Adapted from : www.nationalgeographic.com

6 Which of the following statements is true?

- A The shorter the video, the more viewers it will gain.
- B You need to be in costume to record a TikTok video.
- C The most popular TikTok video is inspired by a movie.

Susie, where are you? We have Maths now. Mr. Andrew is waiting!

8:35 AM

I forgot! Oh Nina. Should I tell him that I had bad Internet connection or I've run out of data?

9:20 AM ✓✓

No Susie. You're not going to lie. This is not the first time you've missed his online class.

10:18 AM

Well, all right. I'll tell the truth. I hope he won't get mad at me, again.

9:50 AM ✓✓

7 Which of the following statements is true?

- A Susie decided to confess to Nina.
- B Susie often missed learning Mathematics online.
- C Susie and Nina could not join Mr. Andrew's class.

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NOTICE OF PRICE INCREASE

Dear Valued Customers,

Due to a rise in the cost of production, there will be a slight increase of prices for selected products, effective 1st February 2021.

We wish to thank you for your endless support and trust in our products. We will continue to serve you in the best possible way.

8 The purpose of the notice is

- A to inform customers about the price hike .
- B to advertise selected items at the shop.
- C to offer more products to the customers.

Part 2

Questions 9 to 18

Read the text below and choose the best word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

Traditional Games

The current advancements in electronic gadgets have resulted in a change in leisure time (0) activities. Children nowadays do not play traditional games anymore. Playing video and online games have replaced traditional games such as *congkak*, *gasing* and *galah panjang* as the (9) _____ pastime activities.

One example of traditional games is '*Batu Seremban*'. It is a traditional game that (10) _____ at least 2 players or more. It is usually played with a few small round stones or pebbles. Besides small stones, cloth bags filled with *saga* seeds are also used as a substitute (11) _____ stones. When a perfect spot is (12) _____, players will sit on the floor in a circle and play in turns. The aim of the game is to collect each *batu* as they toss one into the air, and they must collect the stone on the ground and then catch the tossed stone. If you can do this in five (13) _____ times in one turn until there is no stones/bags on the ground then you have survived. If you fail, you are (14) _____. The winner is determined until only one person survived.

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By playing traditional games, children are (15) _____ to the outside world and learn new things that they may not learn in class. Moreover, playing traditional games (16) _____ body movement such as swinging of the arms and jumping. This (17) _____ the children to exercise and at the same time it improves their physical health. Hence, traditional games should not be forgotten (18) _____ these traditional games have their own advantages for the young.

- 0 **A.** activities **B.** events **C.** programmes **D.** events
- 9 **A.** selected **B.** preferred **C.** chosen **D.** desired
- 10 **A.** involves **B.** includes **C.** contains **D.** accepts
- 11 **A.** on **B.** for **C.** to **D.** by
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- 12 **A.** found **B.** finding **C.** founded **D.** find
- 13 **A.** repeated **B.** following **C.** serial **D.** consecutive
- 14 **A.** removed **B.** eliminated **C.** rejected **D.** excluded
- 15 **A.** exposed **B.** opened **C.** shown **D.** revealed
- 16 **A.** contains **B.** includes **C.** requires **D.** needs
- 17 **A.** boosts **B.** encourages **C.** enhances **D.** inspires
- 18 **A.** for **B.** when **C.** while **D.** as

Part 3

You are going to read an extract from an article. For **questions 19 to 26**, choose the correct answer (**A, B, C or D**) and mark the correct letter **A, B, C or D** on your answer sheet.

As a child, Leela Hazzah would spend her summer nights on the rooftop of her family's home in Egypt. Her father and uncle had told her stories of their childhood, when they would sleep on the same rooftop and hear lions roaring. She used to lay there, listening for those same sounds. But she did not hear anything. Hazzah's father finally told her that she would not hear lions roaring because they had long since gone extinct in Egypt. That was the moment when she knew what she wanted to do. She wanted to hear lions roaring.

Hazzah has since devoted her life to lion conservation. While earning her master's in conservation biology, Hazzah's research led her to Kenya. She lived in a tree house to enable her to collect data about the lions. That was when she began seeing first-hand the rapid decline of African lions due to habitat loss and human-lion conflict. Sixty years ago, there were probably half a million lions in Africa. Today, there are less than 30,000 lions in all of Africa.

According to Hazzah, lions are iconic. If there are no lions left in Africa, it will have a significant effect. The world could lose a lot more than just the lion. To help lion population grow, she started the Lion Guardians in 2007. Her nonprofit organisation turns Maasai warriors - who have a tradition of killing lions - into lion protectors. The organisation employs 65 Lion Guardians throughout East Africa.

Hazzah spent a year living among the Maasai to understand their relationship with lions and why they were killing them. For one, young warriors receive their lion name when they first kill a lion, a sort of rite of passage. It brings a huge amount of prestige to the warrior who kills a lion. To the Maasai, their livestock is the main source of livelihood. They use it to feed their families. It is also a status symbol and the core of the Maasai culture. When they lose their cows, they do not have anything left. So they retaliate, and they kill lions.

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Hazzah's idea for Lion Guardians came together while living in the community. Hazzah realised that the Maasai has a very close-knit relationship with lions; a love-and-hate relationship. The Maasai dislikes the lions because they eat their livestock, but they also admire **them** tremendously because they are just beautiful animals.

That was when it clicked. Hazzah realised that Maasai warriors, the leaders and protectors in their community, would be the best ambassadors for lions. She began teaching them the benefits of protecting lions, with an emphasis on preserving their culture.

Hazzah noticed that becoming a Lion Guardian is a rebirth for the Maasai. They gain even more prestige than they would have from killing a lion. Most Maasai warriors come to Lion Guardians illiterate, having never attended school. Hazzah and her team teach each one how to read and write. The guardians also learn about "their" lions; they keep data on the lions' movements and population changes as part of their job. Director of Science and co-founder Stephanie Dolrenry works with the guardians to study and name their lions and provides the technical field training and equipment the guardians need to monitor the lions.

For Hazzah, watching the transformation of young Maasai warriors has been one of the most rewarding parts of her efforts. Hazzah said the Lion Guardian programme has had great success in the Amboseli region of Kenya. The programme was more than 90% effective in stopping lion killings. She and her team never imagined when they first started Lion Guardians that they could transform these killers to the point where they would put their own lives on the line to stop other people from killing lions.

When Hazzah first moved to Kenya, she rarely heard lions roaring. But now she hears lions roaring all the time.

Adapted from an article written by Meghan Dunn, CNN (December 17, 2014)

- 19 In paragraph 2, why did Hazzah decide to live in a tree house?
- A It was for her own safety.
 - B She hoped to understand the Maasai culture.
 - C It was a convenient way for her to enjoy watching lions.
 - D She wanted to gather information on the lion population.
- 20 In paragraph 3, what is the goal of the Lion Guardians?
- A To reduce the killings of lions
 - B To turn lions into iconic animals
 - C To prevent the Maasai from killing lions
 - D To turn the Maasai warriors into lion protectors
- 21 In paragraph 4, what makes the Maasai kill lions?
- A The lions prey on their livestock.
 - B Many Maasai have lost their lives to lions.
 - C Their cows are the source of their livelihood.
 - D Lion hunting is a form of sport to the Maasai.
- 22 In paragraph 5, what does the word **'them'** refer to?
- A The lions
 - B The Maasai
 - C The Lion Guardians
 - D Hazzah and the Maasai
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- 23 In paragraph 7, what is one advantage of being a Lion Guardian?
- A They become literate.
 - B They can become lion trainers.
 - C They are able to bond with their lions.
 - D They do not have to kill lions anymore.
- 24 In paragraph 8, what impresses Hazzah the most about the Lion Guardian programme?
- A The guardians have transformed the Maasai culture.
 - B The programme has effectively stopped lion killings.
 - C The programme has a noticeable impact on lion conservation.
 - D The guardians are willing to risk their lives to prevent lion killings.
- 25 Which of the following statements is true about the Lion Guardians?
- A The guardians are also tasked to monitor lions in captivity.
 - B The Maasai warriors are manipulated to join the programme.
 - C The guardians earn a higher social status in their community.
 - D Good academic qualification is the requirement to be in a lion guardian.
- 26 What does the sentence **"But now she hears lions roaring all the time"** tell you about the writer's feeling?
- A She is pleased.
 - B She is inspired.
 - C She is contented.
 - D She is motivated.

Part 4

Questions 27 to 32

You are going to read an article about plastic pollution. Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

Mark your answers on the separate answer sheet.

Plastic Pollution

Plastic has become one of the most used materials. 27 Why is the use of plastic on the rise? The main reason being plastic is very cheap. It costs less than other alternatives like paper and cloth.

Secondly, plastic can be used to package almost anything, either liquid or solid. 28 However, it is non-biodegradable. This means that it cannot be broken down by living organisms in land or water. Thus it will stay forever on earth. The increase in the use of plastic means more plastic will remain on earth. As a result, plastic pollution is happening at a very rapid rate.

Plastic pollution is affecting our earth. It is spreading like a disease which has no cure. 29 Firstly, plastic pollutes our water. Each year, tonnes of plastic are dumped into the water. As plastic does not dissolve, it remains in the water hence contaminating it. This means we will not be left with clean water in the years to come. Perlis 2021

Furthermore, plastic pollutes our land. When humans dump plastic waste into landfills, the soil is polluted. It ruins the fertility of the soil. 30 Most importantly, plastic pollution harms our marine life. The plastic litter in the water is mistaken for food by the aquatic animals. 31 Innocent animals are becoming victims because of human behaviours.

In short, plastic pollution is ruining everyone's life on earth. We must take major steps to prevent it. 32 We must reuse plastic. The government must put a ban on the use of plastic. These measures can help to reduce plastic pollution.

- A** We must realise the harmful impact it has on our lives so as to stop it as soon as possible.
- B** Many of these products, such as plastic bags and food wrappers, have a lifespan of mere minutes to hours, yet they may remain in the environment for hundreds of years.
- C** They eat it and eventually die.
- D** It can be easily moulded into any shape or size.
- E** In addition various disease-carrying insects gather in that area, causing deadly illnesses.
- F** It is seen everywhere these days, from supermarkets to common households products.
- G** We must use alternatives like cloth and paper instead.
- H** Nearly 700 species, including endangered ones, are known to have been affected by plastics.

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Part 5

Questions 33 to 40.

We interviewed six teenagers about shopping in second-hand shops. Read the texts below and answer the questions that follow.

Teens On Shopping In Second-Hand Shops**A - ZOE, 16 years old**

I love shopping and I think there is nothing wrong with buying things from a second-hand shop. I think it is a great value for money. I can buy all types of clothing at a decent price. I do not feel guilty about spending money. The clothes are mostly affordable and it is a bargain. It is a good choice for me.

B - ANISHA, 17 years old

I am someone who cares about the environment. When I buy from retailers that sell second hand goods, I feel that I am doing my part for the environment. It feels great to buy things I love while helping to conserve our environment. I would recommend buying from second-hand shops because it will help make the world a better place in the long run.

C - DINA, 15 years old

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I think second-hand shops are great! I find it lame when I catch somebody with the same shirt as mine. I like to be original and different from others. In a second-hand shop, I can find clothing that will not be available in conventional shops. I can be original and my style cannot be copied by others.

D - SYAH, 17 years old

Most people these days love to buy a lot of clothes, and then throw them away when new clothes are in fashion. I think this is a waste. I love buying from second hand shops. Instead of buying completely new goods then throwing them away, I can buy perfectly good-as-new items for half the price.

E - RAI, 15 years old

What I love about second-hand stores is the range of goods. The amount of merchandise that these shops have to offer is endless. It depends on where you go, of course, as some shops only offer clothing but some shops offer literally everything you can imagine such as books, shoes, bags and socks. There are also vintage items that are no longer available anywhere else.

F - FARAH, 16 years old

I prefer new clothes but I always love walking into a second-hand shop that sells vintage items. It always makes me happy trying to find hidden gems among the used items. They often make me wonder where they come from and their history. Sometimes I will find something unique and interesting and I will bring it home with me.

Questions 33 to 36

Which paragraph (A - F) describes the following experiences of shopping at second-hand shops?

Mark your answers on the separate answer sheet.

	Statement	Paragraph
33	I will not contribute to waste when I buy from a second-hand shop.	_____
34	I do not mind using my money on used goods.	_____
35	I help to protect nature when I buy from second-hand shops.	_____
36	I can find a wide variety of products.	_____

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Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the passage for each answer.

Mark your answers on the separate answer sheet.

What We Know about Second-Hand Shopping

- The price of clothes at a second hand shop is decent, (37) _____ and less than its usual price.
- Shopping at second-hand shops is recommended because it makes the (38) _____ better in the future.
- Second-hand shops can help someone achieve an (39) _____ and individual style that cannot be replicated.
- (40) _____ and used items create wonder about their origin and history.

KERTAS SOALAN TAMAT

KERTAS JAWAPAN CALON
ENGLISH : PAPER 1 [1119/1] – SET A
(Reading and Use of English)

NAMA : _____
 TINGKATAN : _____

Question	Blacken your answer	Part 1 [8 marks]
1	(A) (B) (C)	
2	(A) (B) (C)	
3	(A) (B) (C)	
4	(A) (B) (C)	
5	(A) (B) (C)	
6	(A) (B) (C)	
7	(A) (B) (C)	
8	(A) (B) (C)	
Question	Blacken your answer	Part 2 [10 marks]
9	(A) (B) (C) (D)	
10	(A) (B) (C) (D)	
11	(A) (B) (C) (D)	
12	(A) (B) (C) (D)	
13	(A) (B) (C) (D)	
14	(A) (B) (C) (D)	
15	(A) (B) (C) (D)	
16	(A) (B) (C) (D)	
17	(A) (B) (C) (D)	
18	(A) (B) (C) (D)	
Question	Blacken your answer	Part 3 [8 marks]
19	(A) (B) (C) (D)	
20	(A) (B) (C) (D)	
21	(A) (B) (C) (D)	
22	(A) (B) (C) (D)	
23	(A) (B) (C) (D)	
24	(A) (B) (C) (D)	
25	(A) (B) (C) (D)	
26	(A) (B) (C) (D)	
Question	Blacken your answer	Part 4 [6 marks]
27	(A) (B) (C) (D) (E) (F) (G) (H)	
28	(A) (B) (C) (D) (E) (F) (G) (H)	
29	(A) (B) (C) (D) (E) (F) (G) (H)	
30	(A) (B) (C) (D) (E) (F) (G) (H)	
31	(A) (B) (C) (D) (E) (F) (G) (H)	
32	(A) (B) (C) (D) (E) (F) (G) (H)	
Question	Blacken your answer	Part 5 [8 marks]
33	(A) (B) (C) (D) (E) (F)	
34	(A) (B) (C) (D) (E) (F)	
35	(A) (B) (C) (D) (E) (F)	
36	(A) (B) (C) (D) (E) (F)	
Question	Write your answer	
37		
38		
39		
40		
TOTAL		40