



# Verbs

## Action Verbs

An action verb shows action. For example:

*The birds **eat** seed.*

*The boy **drinks** milk.*

1. Draw lines to match the action verb to the picture.

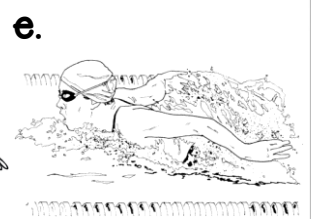
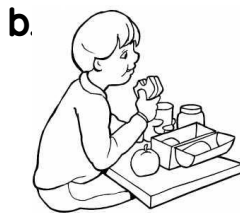
flies

swims

blows

eats

climbs



2. Complete each sentence with an action verb from the box.

sent

ran

shines

kicks

sleep

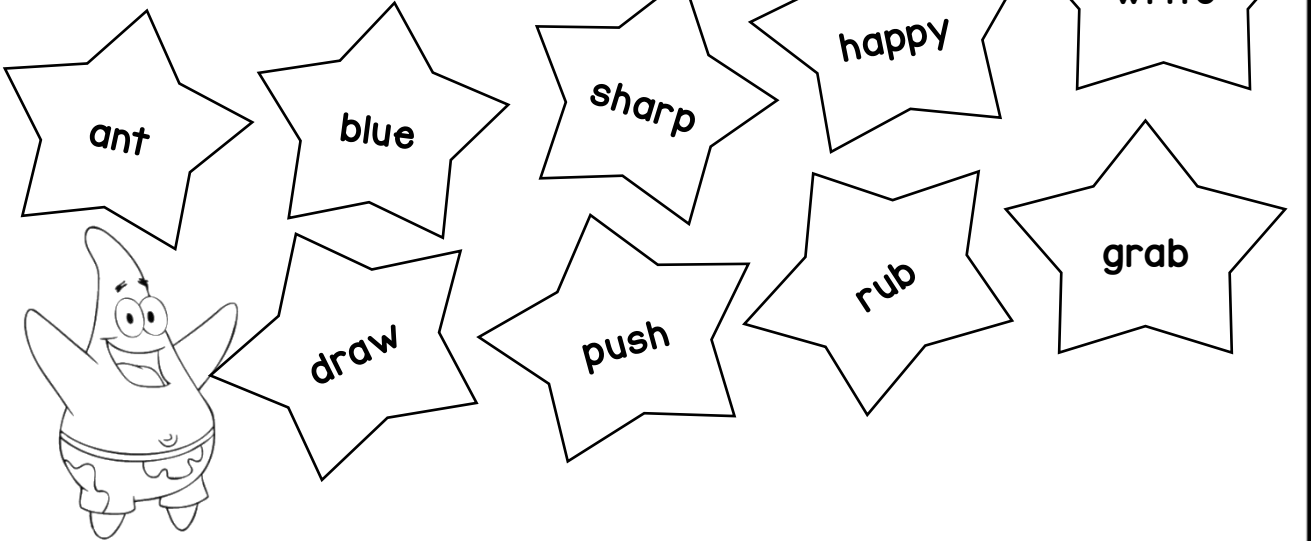
sits

- a. I like to \_\_\_\_\_ in a tent.  
b. He \_\_\_\_\_ a ball in the yard.  
c. The \_\_\_\_\_ all the way to school.  
d. The parrot \_\_\_\_\_ on the branch.  
e. The moon \_\_\_\_\_ at night.  
f. She \_\_\_\_\_ her friend a present.  
g. Amir \_\_\_\_\_ laps in the pool



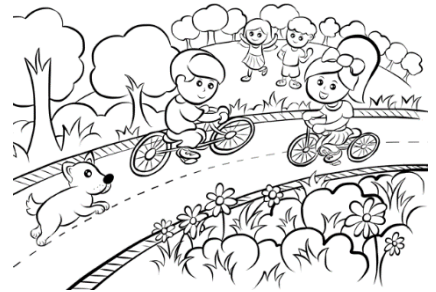
# Verbs

## 3. Colour the action verbs.



## 4. Circle the verb in brackets that correctly completes each sentence.

- The children (ride, rides) their bikes every day.
- The girls (cross, crosses) the road.
- I (walk, walks) in the park every morning.
- The leaves (fall, falls) to the ground.
- The spider (spin, spins) a beautiful web.
- The dog (chases, chase) the cat.
- They (talk, talks) to each other overnight.



## 5. Complete each sentence with an action verb.



- I \_\_\_\_\_ the trumpet.
- I \_\_\_\_\_ with a knife and fork.
- I \_\_\_\_\_ with my dog.
- I \_\_\_\_\_ under the waves.

# Verbs

## Relating Verbs

Relating verbs link parts of a sentence. They show what things are and what they have. For example:

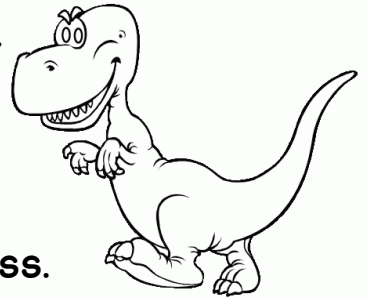
*Zain is tall and thin.*

*A tigers are fierce.*

### 1. Complete each sentence with a verb from the box

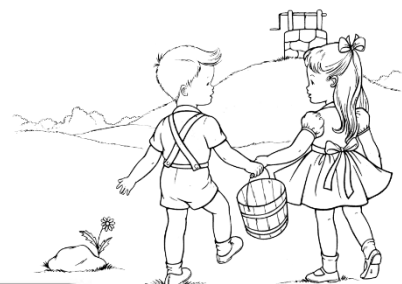
am is are was were have has had

- a. Insects \_\_\_\_\_ six legs.
- b. Yesterday we \_\_\_\_\_ a camping in the jungle.
- c. Long age here \_\_\_\_\_ dinosaurs on Earth.
- d. The flower \_\_\_\_\_ orang petals.
- e. A walrus \_\_\_\_\_ a large animal.
- f. I \_\_\_\_\_ the youngest boy in the class.
- g. They \_\_\_\_\_ talking about the cartoon last night.
- h. Ali \_\_\_\_\_ his breakfast yesterday morning.



### 2. Fill in the gaps with relating verbs from the box above.

Jack and Jill \_\_\_\_\_ best friends. Jack \_\_\_\_\_ just one day older that Jill. Jill \_\_\_\_\_ dark long hair. Both of them \_\_\_\_\_ brown eyes.



# Verbs

## 3. Circle the verb in brackets to complete each sentence.

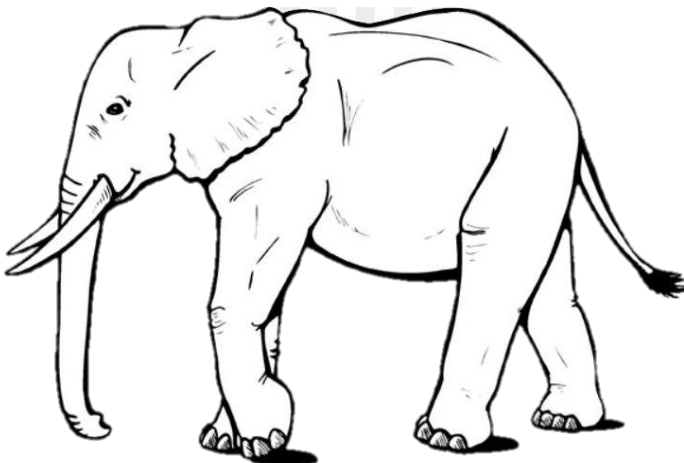
- a. I (am, are) very happy today.
- b. Some monkeys (has, have) very long tails.
- c. It (was, were) her birthday last month.
- d. My favourite day of the week (is, are) Saturday.
- e. My cat (have, has) very sharp claws.
- f. The possum (am, are) on the road again.
- g. Everyone (have, had) a great time.



## 4. Match the parts.

- |                     |                                  |  |
|---------------------|----------------------------------|--|
| a. Our house has    | <input checked="" type="radio"/> | <input type="radio"/> swollen and painful. |
| b. Those apples are | <input checked="" type="radio"/> | <input type="radio"/> feathers and wings.  |
| c. Tia's kitten is  | <input checked="" type="radio"/> | <input type="radio"/> very naughty.        |
| d. Joe's foot was   | <input checked="" type="radio"/> | <input type="radio"/> a red door.          |
| e. Birds have       | <input checked="" type="radio"/> | <input type="radio"/> sweet and crunchy    |

## 5. Write a relating verb to describe the picture.



This \_\_\_\_\_ an elephant.  
Elephant \_\_\_\_\_ long trunk. It also \_\_\_\_\_ a pair of tusks. Elephant's ears \_\_\_\_\_ big.  
Elephant \_\_\_\_\_ a large animal.

# Verbs

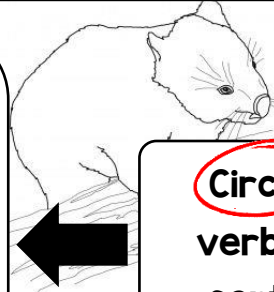
## Verbs in context

Read the passage and answer the questions

### Guntur Finds a Friend

Little Guntur was very sad. He had no one to play with. His friends, Wakiki and Kuntum, were very busy.

Little Guntur crawled out of his burrow. Just then he saw Komi sitting high in a tree. "I know!" he thought, "I'll ask Komi to play with me."



**Circle** the verb in the sentence.

Put a **box** around how Guntur got out of his burrow

**Underline** what Komi is doing.

What is the verb in each sentence?

**Circle** your answer.

1. Little Guntur was all alone.

- a. alone      b. was      c. Little Guntur      d. Little

2. His friends, Wakiki and Kuntum, were busy.

- a. friends      b. and      c. were      d. busy

3. Just then he saw Komi.

- a. then      b. he      c. saw      d. Komi



# Verbs

## Verbs in context

4. Tick ✓ the sentence that has an action verb.

- a. ☐ Wombats and numbats are marsupials.
- b. ☐ An iguana is a reptile.
- c. ☐ Numbat eat termites.
- d. ☐ Little Guntur was lonely without his friends.

5. Tick ✓ the sentence that has been written correctly.

- a. ☐ Koalas spends most of their time in trees
- b. ☐ Koalas has thick fur and large heads.
- c. ☐ Many people bus toy koalas.
- d. ☐ Koalas have round, fluffy ears.

6. Circle the verbs that describe what a numbat does.

