

ENGLISH YEAR 1

(CEFR Aligned)

MODULE 4: WHAT'S FOR LUNCH?

This module belongs to:

WHAT'S FOR LUNCH?



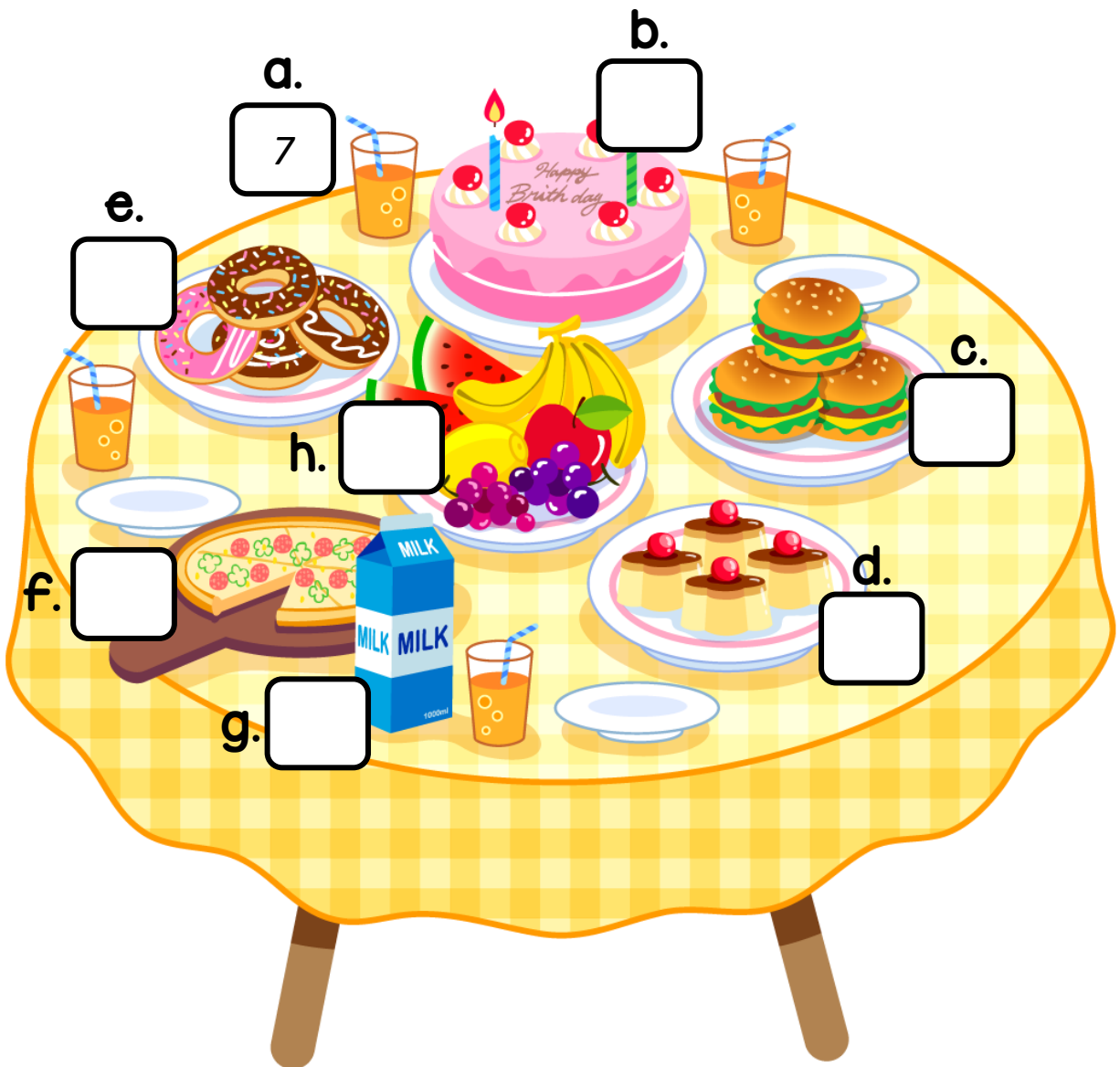
Reading

Student's Book Pg. 46 - 57

Learning Standard

3.2.4

A Write the numbers.



Key:

- | | | | |
|-----------|------------|--------------|-------------|
| 1. milk | 2. burgers | 3. doughnuts | 4. cake |
| 5. fruits | 6. pizza | 7. juice | 8. cupcakes |

WHAT'S FOR LUNCH?



Reading

Student's Book Pg. 46 - 57

Learning Standard

3.2.4

B Look and write the words..

milk

burgers

doughnuts

cake

fruits

pizza

juice

cupcakes

1.



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2.



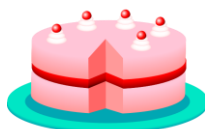
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3.



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4.



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5.



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6.



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7.



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8.



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WHAT'S FOR LUNCH?



Reading

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Learning Standard

3.2.4

C Match the meanings to their words. You may use a dictionary to help you.

- | | | | | |
|----|---|-----------------------|-----------------------|------------|
| 1. | a plant or the part of a plant that is used as food | <input type="radio"/> | <input type="radio"/> | lunch |
| 2. | a meal eaten in the afternoon. | <input type="radio"/> | <input type="radio"/> | kitchen |
| 3. | something that you like the most. | <input type="radio"/> | <input type="radio"/> | vegetables |
| 4. | an area where food is prepared and cooked | <input type="radio"/> | <input type="radio"/> | favourite |
| 5. | a drink made from fruit or vegetables | <input type="radio"/> | <input type="radio"/> | juice |



WHAT'S FOR LUNCH?



Listening

Student's Book Pg. 46 - 57



Learning Standard

1.1.1

A Listen and say the numbers. (Scan the QR Code to listen audio)



eleven



twelve



thirteen



fourteen



fifteen



sixteen



seventeen



eighteen



nineteen



twenty

WHAT'S FOR LUNCH?



Listening

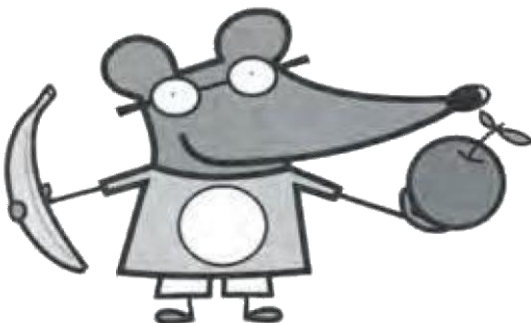
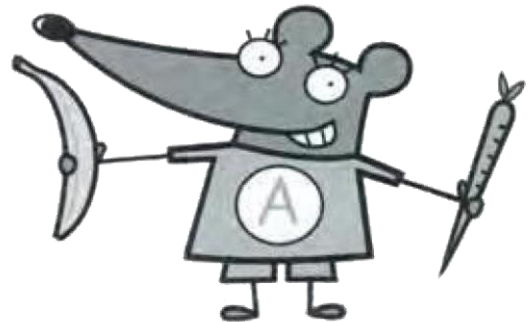
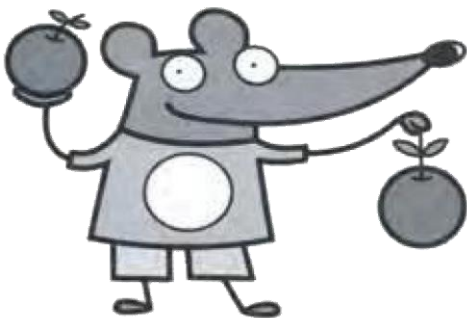
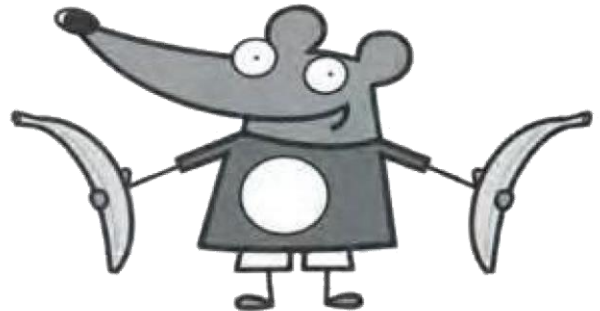
Student's Book Pg. 46 - 57



Learning Standard

1.2.1

B Listen and write the letters A - F on the rats. (Scan the QR Code to listen the audio)



WHAT'S FOR LUNCH?



Listening

Student's Book Pg. 46 - 57



Learning Standard

1.2.2

C Listen and number the pictures in order of the song.
(Scan the QR Code to listen the song audio)

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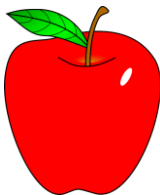
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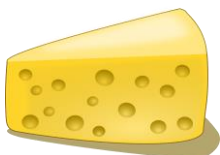
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D Listen and tick (/) or cross (x) the box. (Scan the QR Code to listen the audio)


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WHAT'S FOR LUNCH?



Speaking

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Learning Standard

2.1.2

A Look at the picnic table. Take turns with your friends to answer the questions.



1. How many doughnuts are in the plate?
2. Name the fruits on the table.
3. What other fruits do you know?
4. How many juices are on the table?
5. How many pieces of pizza left on the pan?
6. How many cupcakes on the table?
7. How many candles on the cake?

WHAT'S FOR LUNCH?



Speaking

Student's Book Pg. 46 - 57

Learning Standard

2.1.3 | 1.2.1

A Listen and chant.

Let's have lunch,
Let's have lunch,

Jim doesn't like durian,
And Mia doesn't like carrot,
Raju doesn't like sambal,
And Maria doesn't like mango,

Let's have lunch,
Let's have lunch,

Ah, Jim likes rambutan,
And Mia likes steak,
Ah, Raju likes pasta,
And Nina likes nasi lemak.

Yummy!



B Take turns with you friends to answer the questions.



What do you like to eat?

I like to eat nasi lemak.

What don't you like to eat?

I don't like to eat pasta.



WHAT'S FOR LUNCH?



Writing

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Learning Standard

4.1.1 (iii)

A Find the words in the puzzle below.

A	D	R	J	M	N	M	N	M
Q	O	F	P	I	Z	Z	A	O
W	U	V	M	L	N	L	U	U
E	G	U	K	K	F	K	F	Y
R	H	T	L	D	J	O	D	T
T	N	Y	F	R	U	I	T	S
Y	U	H	J	R	I	I	D	Q
U	T	U	U	T	C	A	K	E
H	S	I	Y	T	E	P	E	W



cake



milk



doughnuts



pizza



fruits



juice

WHAT'S FOR LUNCH?



Writing

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Learning Standard

4.3.2

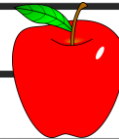
B

Write the shopping list.

SHOPPING LIST

15

apples



5



2



3



2



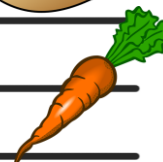
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4



WHAT'S FOR LUNCH?



Writing

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Learning Standard

4.3.2

B Look at the shopping trolley. Answer 'YES, WE HAVE.' or 'NO, WE HAVEN'T.'



No, we haven't

1. Have we got any rambutan? _____
2. Have we got any bananas? _____
3. Have we got any watermelons? _____
4. Have we got any bread? _____
5. Have we got any milk? _____
6. Have we got any pineapple? _____
7. Have we got any carrot? _____
8. Have we got any cheese? _____
9. Have we got any durian? _____
10. Have we got any pizza? _____
11. Have we got any tomatoes? _____

WHAT'S FOR LUNCH?



Reading

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Learning Standard

3.2.2

A Read the text. Write 'True' (T) or 'False' (F) for each of the sentences below.

Dear Sam,

Today, I've prepared your favourite sandwich and an orange with fries for you in your blue lunchbox. Don't forget to bring your lunchbox to school. Have a good day with your friends. I'll see you tonight.

Love,
Mom



1. Sam's lunch box is purple.
2. Sam will be having fried noodles at school.
3. Sam doesn't like sandwich.
4. Sam has three food items in his lunchbox.
5. Sam's sister prepared his lunchbox.

WHAT'S FOR LUNCH?



Reading

Student's Book Pg. 46 - 57

Learning Standard

3.2.2

C Read the text. Tick (/) the correct answer.

A vegetable is the part of a plant which can be eaten but does not have any seeds. Some types of vegetables grow above the ground, such as lettuce, kale and spinach. These are called **leafy greens**. Vegetables like carrots, parsnips, radishes, onions and turnips grow under the ground. These are called **root vegetables**. Tomatoes, green beans and cucumbers are **fruits** because they have seeds inside them. Vegetables have lots of vitamins in them. Eating different types of vegetables helps to keep you healthy and helps you to grow.

1. What does a vegetable not have? Tick one.

- ☐ seeds
- ☐ skin
- ☐ leaves

2. What do we call lettuce, kale and spinach? Tick one.

- ☐ root vegetables
- ☐ leafy greens
- ☐ fruits

3. Which of these vegetables are root vegetables? Tick one.

- ☐ cabbage
- ☐ spinach
- ☐ carrots

4. What do vegetables have lots of? Tick one.

- ☐ salt
- ☐ vitamins
- ☐ sugar

5. What does eating lots of vegetables help you to do? Tick two.

- ☐ keep healthy
- ☐ grow
- ☐ sleep



WHAT'S FOR LUNCH?



Language Arts

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Learning Standard

5.2.1 | 4.3.2

A

Draw and write about what you are having for lunch today.

This is my lunchbox for today. I've got _____

WHAT'S FOR LUNCH?



Language Arts

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Learning Standard

5.3.1

B Make a food diary. Write down what you ate for a week.

My Food Diary

	Breakfast	Snack	Lunch	Snack	Dinner
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					

