



# ENGLISH PERFECT SCORE SPM 2014

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## MODULE 1

### PAPER 1 DIRECTED WRITING [35 marks]

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**TOTAL MARKS FOR DIRECTED WRITING**

Aspects	Marks
Format	3
Content	12
Language	20
<b>TOTAL</b>	<b>35</b>

**Past Years' Question**

Year	Format	Task
1997	<b>An article</b> for school newspaper	<b>To inform</b> students about the nature club and persuade them to join.
1998	<b>A format letter</b> to the Manager of a factory	<b>To request</b> a visit for your school consumer club.
1999	<b>A report</b> to the principal	<b>To inform</b> the principal about the poor condition and services of the library.
2000	<b>An information letter</b> to your mother	<b>To ask</b> for some money to buy a birthday gift for your brother.
2001	<b>An article</b> for your school magazine	How cope with stress
2002	<b>A talk</b> to other students	Road Safety
2003	<b>A formal letter</b> to your teacher	<b>To state</b> the choice made by your class on a trip after the end-of-year examination and give reasons for the choice.
2004	<b>A report</b> for the principal	<b>To write on matters</b> in your school which could be improved
2005	<b>A letter</b> to a friend (informal letter)	<b>To describe</b> your experiences at a three-day outdoor camp.
2006	<b>A letter</b> to a friend (informal letter)	<b>To give reasons</b> why he/she would make a good Head Prefect
2007	<b>A talk</b> to students	<b>To give a talk</b> on a reference book that is useful for secondary students
2008	<b>An article</b> for a school magazine	<b>To write an article</b> about your friend.
2009	<b>A report</b> to the principal	<b>To give reasons</b> for the lack of interest in sports and provide suggestions to overcome the problems.
2010	<b>A letter</b> to your cousin	<b>To tell</b> him/her about the benefits of the National Service Programme and <b>to encourage</b> him/her to go.
2011	<b>A speech</b> to Red Crescent Society members	<b>To inform</b> them on how to manage a <b>sprained ankle</b> .
2012	<b>A letter</b> to younger sister (informal letter)	<b>To advise</b> her on how to spend her money wisely.
2013	<b>A letter</b> to the Town Council (formal letter)	<b>Complaint</b> about <b>poor condition</b> in Indah Recreational Park.
<b>2014</b>	<b>Report/article/speech/talk</b>	

1. You are unhappy with the poor condition and services of your school library. **Write a report** to your principal. You must use the notes given below.

- Rude librarian
- Insufficient space
- Old furniture
- Old and torn books
- Faulty media equipment
- Short borrowing period

When writing the report, you should remember:

- to provide a title
- to use all the notes given
- to elaborate the notes

### Example answer 1

To: The Principal of Sekolah Menengah Sains Bertam	<b>F1</b>
<u>The Poor Conditions And Services By The Library</u>	<b>F2</b>
<p>My name is Ahmad Bin Mohd. Ali. I am very unhappy with the conditions and services provided by our school library. This is a serious matter and should be solved as soon as possible.</p>	<b>Introduction</b>
<p>First of all, the <b>librarians are very rude</b>. They often scold us when <u>we return the books late although we pay the fine</u>. It is hard to see them smile. So I hope you will do something about this.</p>	<b>C1</b> <b>E1</b>
<p>There is <b>insufficient place to sit and read</b>. Our school has about 1000 students. The library is too small. <u>We have to stand and sit outside the library along the corridor to read books or newspaper.</u></p>	<b>C2</b> <b>E2</b>
<p>Besides, the library has <b>old furniture</b>. The chairs are all rusty and some even broken. The tables are shaking and might fall one day. <u>The racks are very old</u>. We are afraid if would fall anytime. I request the school to buy new furniture.</p>	<b>C3</b> <b>E3</b>
<p>Apart from that, our library is filled with <b>old and torn books</b>,</p>	

<p>which are not suitable for the students. Some of us <u>have asked the teacher in charge to buy new books</u> but he said the library has financial problems.</p>	<p><b>C4</b> <b>E4</b></p>
<p>Other than that, the <b>media equipment is faulty</b>. The students cannot access computers anytime they want. <u>The television cannot be switched on.</u> We hope that the school will buy a new television or repair the old one.</p>	<p><b>C5</b> <b>E5</b></p>
<p>Finally, the students are not satisfied with the <b>borrowing period</b>, which is too short. <u>We can only borrow the reference books for two days. We can borrow the story books for one week.</u> We hope the library would expand the borrowing period. This is all I would like to complain about. I hope you will look into this matter as soon as possible.</p>	<p><b>C6</b> <b>E6</b></p>
<p>Reported by, ..... (Ahmad bin Mohd. Ali) Student from form 5A, SM Sains Bertam, Pulau Pinang.</p>	<p><b>F3</b></p>

2. Imagine that you were very dissatisfied with the food and service at an expensive restaurant where you entertained your family. **Write a letter** of complaint to the restaurant's management. Include the following points:

- Rude waiters
- Poorly cooked food
- Unhygienic conditions
- Wrongly totalled bill
- Noisy surroundings
- Old and uncomfortable furniture

In your letter you should:

- state your complaint
- elaborate on your complaints
- ask the management to rectify the complaints
- express your thoughts about dining at the restaurant again

### Example answer 2

<p>Lot A13 Taman Berjaya, Nibung Tebal, 14300 N.Tebal, Pulau Pinang.</p>	<p><b>F1</b></p>
<p>The Manager, Seasons Restaurant, Jalan Simpang Ampat, 13500 Simpang Ampat.</p> <p style="text-align: right;">09 SEPTEMBER 2013</p> <p>Dear Sir,</p> <p><u>Complaint About Unsatisfactory Food And Restaurant Service</u></p> <p>I wish to express my dissatisfaction about the food and service at your established and well-known restaurant. On behalf of my family, I would</p>	<p><b>F2</b></p> <p><b>Introduction</b></p>

<p>like to raise a few points regarding this matter. My family and I had dinner at your restaurant on 08 September 2013 to celebrate my mother's 50th birthday. We expected to have a great time at your seafood restaurant but unfortunately we did not.</p>	
<p>2. Your waiters treated us rudely and inconsiderately. We had to wait for about half an hour before we could order any food. <b>The waiter spoke to us rudely</b> whilst taking the orders. In fact, he scolded my mother who wanted to have a cup of tea without sugar. He claimed that the restaurant does not serve such a drink. For your information, my mother has diabetes and is trying to avoid taking sugary food and drinks.</p>	<p><b>C1</b> <b>E1</b></p>
<p>3. The <b>poorly cooked food</b> was also unsatisfactory. We were surprised to find out that the roast chicken and fish that we had ordered were still raw and inedible. The mushroom soup tasted a bit sour and the fried prawn was overcooked. We made a complaint about the food to your waiters and cooks but no further action was taken.</p>	<p><b>C2</b> <b>E2</b></p>
<p>4. Besides, the poorly served food we also felt uncomfortable with the dirty and <b>unhygienic conditions</b> at your restaurant. The food was greasy. There were some cats wandering searching for food. These bad conditions are harmful as they might get food poisoning and other health problems.</p>	<p><b>C3</b> <b>E3</b></p>
<p>5. I nearly lost RM57 as a result of the <b>wrongly totalled bill</b> I was given. It was my sister who noticed the unreasonable price of the food. Then, we recounted the bill and found that out it was wrongly calculated. The total was supposed to be RM120 but the calculation made by the cashier showed RM177.</p>	<p><b>C4</b> <b>E4</b></p>
<p>6. Another problem that spoiled our evening was the <b>noisy</b></p>	<p><b>C5</b></p>

<p><b>surroundings</b>, especially the yelling of waiters and waitresses calling names and taking orders from the customers. Besides this, the loud music and noise coming from the kitchen also contributed to this unsatisfactory situation. What more disappointing were the defective fans and air-conditioners? The weather was very humid and there were a lot of people in the restaurant. There are also <b>old and uncomfortable furniture</b> in your restaurant.</p>	<p><b>E5</b></p>
<p>7. Hereby, I would like to make suggestions to help you solve these problems. First of all, I suggest that you look at your restaurant and make sure no more cats and other stray animals are on your premise. You should also train your waiters and cooks to provide good service and food to customers. It would be better to use a calculator to avoid mistakes in totalling the bill. You need to repair the defective fans and air-conditioners immediately. Last but not least, cleanliness should be maintained in all parts of your restaurant. I hope that you will look into these complaints and take immediate actions. It is very important to remember that 'The Better The Service, The Better The Business'.</p>	<p><b>C6</b></p>
<p>Thanking you in advance for your co-operation.</p> <p>Yours faithfully,</p> <p><i>Rodziana</i> (RODZIANA RAZALI)</p>	<p><b>E6</b></p> <p><b>F3</b></p>

3. You are the President of the Environmental Club of your school. You have been requested by your principal to give a speech during school assembly. Your **speech** is in conjunction with the “Love your Environment” campaign. Using the notes below, write your speech.

- Collect waste material and separate
- Send to recycling centers/Collect old newspapers
- Poster competition
- Do not litter

### Example answer 3

<p>A very good morning I bid to the principal, Pn. Aqilah binti Ahmad, senior assistants, teachers and friends.</p>	<p><b>F1</b></p>
<p>I am Izzairy bin Azmie, proudly standing here as the President of the Environmental Club, and am really honoured to be given this opportunity to talk to all of you today. In conjunction with the “Love your Environment” campaign, <b><u>I would like to talk about the activities to be carried out to show that we love our environment.</u></b></p>	<p><b>F2</b> <b>Introduction</b>  <b>Guide statement</b></p>
<p>As students, it is our responsibility to keep our environment clean. We play a vital role in protecting our environment. A lot of waste can be reused such as bottles, cans, and newspapers. Therefore, every morning we will go around the school compound and <b>collect all waste materials</b>. Then we must separate these waste products in different garbage bags. These garbage bags will then be sent to Recycling Centre.</p>	<p><b>E1</b>  <b>C1</b> <b>E2</b></p>



<p>The next activity is collecting old newspapers from our home. You are requested to <b>collect old newspapers</b> and bring them to school every morning. The collection centre will be the school canteen. There will be someone from the club who will be in charge of the collection. Please make sure that you tie the newspapers into bundles before handing them in.</p>	<p><b>C2</b> <b>E3</b> <b>E4</b></p>
<p>Another activity that will be held is the <b>poster competition</b>. Anyone interested must register with Lim May May from Form 5 Mulia. The closing date of submission is the 10th March 2011. The theme of the posters must follow the theme of our campaign. The first prize winner will get a book voucher of RM200, the second prize winner will get a book voucher of RM100, and the third prize winner will receive a book voucher of RM50.</p>	<p><b>C3</b> <b>E5</b> <b>E6</b></p>
<p>Finally, I wish to give a word of reminder to you all. Please <b>do not litter</b>. We must avoid the habit of throwing rubbish indiscriminately. We must always remember that a cleaner environment would ensure a happier and healthier life. I would like to make an appeal for full cooperation from all parties to make this campaign a success. With that, thank you.</p>	<p><b>C4</b> <b>E7</b> <b>E8</b> <b>F3</b></p>

4. You find that many of your friends are under a lot of pressure. They spend most of their day studying and appear to suffer from stress. **Write an article** for your school newsletter on how to cope with stress.

Include the following points:

- ✓ Regular exercise
- ✓ Hobbies
- ✓ Work in groups
- ✓ Balanced meals
- ✓ Enough sleep
- ✓ Study skills
- ✓ Make a check-list
- ✓ Seek advice
- ✓ Talk to your family
- ✓ Listen to music
- ✓ Counsellors
- ✓ Game

<p><b>Coping with Stress</b> by Wira Mohamad</p>	<p><b>F1</b> <b>F2</b></p>
<p>The phenomenon of students under pressure is evident from the behaviour of those students affected. I am a student and I know when my friends are under pressure. Some of those active ones will suddenly turn passive. <b><u>Some will become too quiet while some tend to get angry fast.</u></b></p>	<p><b>Introduction</b></p>
<p>There are many ways one can get rid of stress. Firstly, student, especially teenagers, must go for <b>regular exercise</b>. A brisk walk in the park would release a lot of tension. Students should play football, hockey, basketball and badminton to reduce stress.</p>	<p><b>Guide statement</b></p>
<p>Exercise is also said to relax the body muscles and keep you calm. Students must have <b>hobbies</b> such as reading, collecting stamps, fishing or <b>listening to music</b> of your choice. These leisure activities help keep students free from school-related stress.</p>	<p><b>C1</b> <b>C12</b></p>
	<p><b>C2</b> <b>C10</b></p>

<p>Therefore, students should plan a time-table. They can also <b>work in groups</b> to solve some of their academic problems. Besides making friends and discussing certain issues, group discussions can help improve <b>study skills</b>. One of these is the ability to <b>make a check-list</b> of all the activities planned and carried out. This in turn will make studying more effective and avoid unnecessary pressure.</p>	<p><b>C3</b></p> <p><b>C6/C7</b></p>
<p>Students should also have <b>balanced meals</b> and <b>enough sleep</b>. These are said to be basic to healthy lives. Students, especially those in examination classes, must sleep and eat well because a healthy body creates a healthy mind. However, the process of going to sleep can sometimes be difficult. Hence, it is necessary to <b>seek advice</b> from those whom we trust and love. <b>Counsellors</b> in school are helpful but you can always <b>talk to your family</b> first. However, if nothing works, there is a need to seek treatment from the relevant authorities. You may be surprised but a friend of mine said that screaming at the mountains and laughing your heart out can take away stress.</p>	<p><b>C4/C5</b></p> <p><b>C8</b></p> <p><b>C11</b></p> <p><b>C9</b></p> <p><b>F3</b></p>

### Section A: Directed Writing

[35 marks]

You are the president of the English Language Society in your school. You noticed that most of your friends are stressed about the SPM examinations. Write a **speech** on how to cope with the problem to be delivered during an assembly.

#### WAYS TO DEAL WITH EXAM STRESS

##### Early preparations

- Eat nutritious food
- Do regular physical activities
- Attend motivational talks or seminars

##### Last minute preparations

- Think positive
- Take a short break
- Have an early night

When writing your **speech** you should remember to:

- address the audience
- use **all** the content points given
- give examples / further details for each content point
- add **any** relevant information of your own
- write in paragraphs
- end the speech appropriately

**Section A: Directed Writing**

[35 marks]

[Time suggested: 45 minutes]

You are the Head Prefect of your school. You received many complaints from the students concerning the school canteen. You have decided to write a **report** to the principal to complain about the conditions of the canteen. Write your **report** based on the information below.

<b>Complaints on the canteen</b>	
<u>Food</u> Not nutritious Not tasty Limited choices Too expensive	<u>Cleanliness</u> Food exposed to flies Dirty cutlery Clogged and smelly drains
<u>Workers</u> Rude Poor personal hygiene Not enough workers	

When writing the **report**, you should remember:

- to give a suitable title
- to use **all** the information given
- to add **two other complaints** of your own
- to provide an ending
- to indicate your name and position

**Section A: Directed Writing**

[35 marks]

[Time suggested: 45 minutes]

You are not satisfied with the conditions in your neighbourhood. You would like the District Council to take immediate action. **Write a letter** of complaint to the District Officer to express your dissatisfaction regarding this matter. You should include the following points in your letter:

- rubbish dumped along roadside
- playground not maintained
- roads with potholes
- stray cats and dogs increasing in number
- clogged and smelly drains
- long and uncut grass

When writing the letter, you should remember to:

- include all the points given
- elaborate on all the points given
- lay out the letter correctly

**Section A: Directed Writing**

[35 marks]

[Time suggested: 45 minutes]

The English Society of your school recently organised ‘A Caring Society Week’. During that week, the members visited the following institutions in your town to express their care and concern in various ways. **Write an article** for your school magazine based on all the notes below.

Monday: Golden Years Home for the aged

- distribute food hampers and entertain residents

Wednesday: House of Hope for disabled children

- offer private tuition and organise story-telling session

Thursday: Seri Insan Home for under-privileged children

- treat them to Kenny Fried Chicken and take them to the zoo

Saturday: Mutiara General Hospital

- play board games and decorate children’s ward

When writing the article you should remember:

- to give an appropriate title
- to use all the given points
- to add relevant details
- to write in paragraphs

# PAPER 1

## CONTINUOUS WRITING

### [50 marks]

#### CATEGORY DESCRIPTIONS FOR THE ASSESSMENT OF CONTINUOUS WRITING

##### Language 20 marks

Mark range	Description of criteria
A 44 - 50	<ul style="list-style-type: none"> <li>• The language is entirely accurate apart from very occasional first drafts slips</li> <li>• Sentence structure is varied and sophisticated – shows the candidate is able to use various types of sentences to achieve a particular effect.</li> <li>• Vocabulary is wide and used with precision.</li> <li>• Punctuation is accurate and helpful to the reader.</li> <li>• Spelling is accurate across the full range of vocabulary used.</li> <li>• Paragraphs are well-planned, have unity and are linked.</li> <li>• The topic is addressed with consistent relevance.</li> <li>• The interest of the reader is aroused and sustained throughout the writing.</li> </ul>
B 38 - 43	<ul style="list-style-type: none"> <li>• The language is accurate; occasional errors are either minor or first draft slips.</li> <li>• Sentences show some variation of length and type, including some complex sentences.</li> <li>• Vocabulary is wide enough to convey intended shades of meaning with some precision</li> <li>• Punctuation is almost always accurate and generally helpful</li> <li>• Spelling is nearly always accurate</li> <li>• Paragraphs show some evidence of planning, have unity and are usually appropriately linked.</li> <li>• The piece of writing is relevant to the topic and the interest of the reader is aroused and sustained through most of the composition.</li> </ul>



**CONTINUOUS WRITING**

<b>Aspects</b>	<b>Marks</b>
Format	50
Content	
Language	
<b><u>TOTAL</u></b>	<b><u>50</u></b>

**REMINDERS**

<b>Question</b>	<b>Format points</b>	<b>Content points</b>	<b>Elaboration points</b>	<b>Language points</b>
FORMAL LETTER	<ol style="list-style-type: none"> <li>1. Address of the sender</li> <li>2. Address of the recipient</li> <li>3. Date</li> <li>4. Salutation</li> <li>5. Heading/title</li> <li>6. Closure</li> <li>7. Signature</li> <li>8. Name and post of the sender</li> </ol>	Include all the given content points	Give details / explains / suggestions	20 marks-according to criteria
INFORMAT LETTER	<ol style="list-style-type: none"> <li>1. Address of the sender</li> <li>2. Date</li> <li>3. Salutation</li> <li>4. Closure</li> <li>5. Signature</li> <li>6. Name of the sender</li> </ol>	Include all the given content points	Give details / explains / suggestions	20 marks-according to criteria
REPORT	<ol style="list-style-type: none"> <li>1. Title</li> <li>2. Address</li> <li>3. Signature</li> <li>4. Name of the write</li> <li>5. Post of the write</li> </ol>	Include all the given content points	Give details / explains / suggestions	20 marks-according to criteria
ARTICLE	<ol style="list-style-type: none"> <li>1. Title</li> <li>2. Name of the write</li> </ol>	Include all the given content points	Give details / explains / suggestions	20 marks-according to criteria
TALK/SPEECH	<ol style="list-style-type: none"> <li>1. Greeting</li> <li>2. Introduction/opening speech</li> <li>3. Ending</li> </ol>	Include all the given content points	Give details / explains / suggestions	20 marks-according to criteria

**COHESIVE DEVICES**

<b>Cohesive devices</b>	<b>Function</b>	<b>Example</b>
<i>Firstly, secondly, first, second, finally, lastly, for one thing, to begin with, next</i>	To show the logical order of ideas or time sequence	<b>Firstly</b> , the Internet plays an important role in the world of communication.
<i>Also, similarly, furthermore, likewise, moreover</i>	To link ideas together	...the Internet <b>also</b> saves time as messages can be delivered in a matter of seconds.
<i>Besides, other than that, apart from that, on top of that, in addition</i>	To add ideas and to link the new ideas to the previous ideas	<b>Besides</b> , the Internet also save time as messages can be delivered in a matter of seconds.
<i>This is because, this is due to the fact that</i>	To provide a reason to illustrate an ideas provided earlier	<b>This is because</b> the Internet offers easy and inexpensive ways to communicate such as e-mails, messenger, chatting, teleconferencing and blogger.
<i>In sum, in short, in conclusion, to conclude, all in all, overall, to summarize</i>	To summarize ideas either at the end of sections or to explicitly state that the essay is concluding	<b>In conclusion</b> , it is undeniable that Internet brings us many advantages.
<i>Which is to say, in other wars, this is</i>	To reinforce the previous idea by expressing it in a slightly different way to make it more explicit	<b>In other wards</b> , the Internet helps to promote students' learning.
<i>For example, for instance, such as, namely, specifically</i>	To provide an example in order to illustrate an idea	... the Internet offers easy and inexpensive ways to communicate <b>such as</b> e-mails, messenger, chatting, teleconferencing and blogger.
<i>Consequently, thus, as a result, hence, so, therefore</i>	To demonstrate that the following idea is a result of the previous idea	<b>Therefore</b> , I strongly disagree with the writer's opinions which were published in your editorial column.
<i>On the other hand, on the contrary, in contrast, alternatively, conversely, by comparison, instead, instead of</i>	To signal differences or alternatives between two ideas	<b>Instead</b> , we should make full use of the Internet to benefit mankind.
<i>Though, however, nevertheless, in spite of that</i>	To state an opposing idea	<b>However</b> , I do agree up to a certain point with the writer that the Internet has the potential to distract students from their studies.

**LIST OF USEFUL IDOMS/PHRASES**

<p>1. Absence makes the heart grow fonder (We miss our friends and relatives more when they are away) eg. She use to quarrel with her sister but now, she misses her. It is a case of absence makes the heart grow fonder.</p> <p>2. All and sundry (everybody, all types of people) eg. The government's new rule concerns all and sundry.</p> <p>3. As different as night and day (completely different) eg. The twins sister may look alike but their mannerisms are as different as night and day.</p> <p>4. Bed of roses (a happy, comfortable situation) eg. Life is not always a bed of roses. At times, it can be challenging too.</p> <p>5. Boiling point (when one is very angry) eg. When he repeated the mistake for the third time, the teachers reached the boiling point.</p> <p>6. Cost a bomb (very expensive) eg. His new bungalow house cost a bomb.</p> <p>7. Curry favour with someone (to sweet talk/pretending to be nice to someone for own's advantage) eg. Some students have been currying favour with the new form teacher.</p> <p>8. Cut your coat according to your cloth (adjust the spending expenses according to the money one has)</p>	<p>17. From cradle to the grave (throughout one's life) eg. Whatever you learn now, you should remember it from cradle to the grave.</p> <p>18. Give a big hand (to clap/applause) eg. Everybody gave a big hand after the dancers finished their beautiful performance.</p> <p>19. Give a pat on the back (to praise/congratulate someone) eg. Although Lim did not excel in his exams, his parents gave him a pat on the back for trying hard.</p> <p>20. Green with envy (feeling very envious) eg. If you buy a new car, your neighbours will be green with envy.</p> <p>21. Haste makes waste (doing something in a hurry will spoil the work) eg. She was in such a hurry that she spilt the milk on the floor. Haste makes waste.</p> <p>22. In hot water (in serious trouble) eg. The principal caught him red-handed vandalizing. Now, he is in hot water.</p> <p>23. On the dot (at exactly the right time) eg. We are expected to be at there at 2.30 on the dot.</p> <p>24. On one's high horse (very arrogant/proud) eg. She has been on her high horse ever since she was admitted to the prestigious</p>
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eg. That shirt is too expensive, so I have to cut my coat according to my cloth.

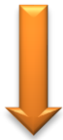
9. Dream come true  
(a wish has come true)  
eg. Having you as a friend is a dream come true.
10. Dyed in the wool  
(holds certain principles/believes strongly since small)  
eg. For a person dyed in the wool, it was difficult for him to change his ideas and values.
11. Eat humble pie  
(to be apologetic when proven wrong)  
eg. You'll have to eat humble pie if you're proved wrong.
12. Every nook and cranny  
(everywhere)  
eg. They searched every nook and cranny for the missing book but to no avail.
13. Fall on deaf ears  
(did not pay attention to advice/warning)  
eg. The teacher's advice to him seemed to have fallen on deaf ears.
14. Few and far between  
(Very few/limited)  
eg. Good jobs with bright chances for promotion are few and far between.
15. Fish out of water  
(someone who is uncomfortable with the surroundings)  
eg. I was like a fish out of water as I was not familiar with the place.
16. From A to Z  
(to know everything in detail)  
eg. You should know the details of the topic from A to Z.

university.

25. Pride and joy.  
(A special object that is someone's love and pride)  
eg. The table that he built on his own, is his pride and joy.
26. Shake like a leaf.  
(to tremble with fear)  
eg. The boy who was caught stealing, was shaking like a leaf.
27. Show one's true colours.  
(to show one's true character)  
eg. He pretended to be generous but he showed his true colours when he refused to donate money to charity.
28. See red.  
(to become very angry)  
eg. My mother saw red when she caught me coming home late at night.
29. Thick and fast  
(comes in great numbers and fast)  
eg. Offers to help the tragedy-stricken family came thick and fast.
30. Tom, Dick and Harry.  
(anybody)  
eg. We do not want any Tom, Dick and Harry to enter the hall.
31. Ways and means.  
(methods or ways to do something)  
eg. There are ways and means of making money through business deals.  
Absence makes the heart grow fonder

**TYPES OF WRITING**

NARRATIVE	ARGUMENTATIVE	DESCRIPTIVE	FACTUAL
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WRITE A STORY	STATE THEIR VIEWS	DESCRIBE A SCENE/EVENT, PLACE, PERSON	BASED ON FACTS
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**SAMPLE OUTLINE FOR ESSAY**

HOW TO GET EXCELLENT RESULTS IN THE EXAMINATION	TITLE
<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>A. Background information</li> <li>B. Follow a few guidelines to get good results</li> </ul>	<p><b>Introduction (P1)</b></p> <p><b>Paragraph 2</b></p> <p><b>Paragraph 3</b></p> <p><b>Paragraph 4</b></p> <p><b>Conclusion (P5)</b></p>
<p><b>Body</b></p> <ul style="list-style-type: none"> <li>A. Important to pay attention to class                             <ul style="list-style-type: none"> <li>1. To understand teacher</li> <li>2. Will not miss valuable information</li> <li>3. To take notes to study and revise</li> </ul> </li> <li>B. Study throughout class and not before exam                             <ul style="list-style-type: none"> <li>1. Become confused because too much to study</li> <li>2. Panic leads to stress</li> <li>3. Study at eleventh hour too late</li> </ul> </li> <li>C. Prepare timetable                             <ul style="list-style-type: none"> <li>1. To allocate time effectively</li> <li>2. Time is not wasted on other activities</li> <li>3. Stick to schedule to get benefit</li> </ul> </li> </ul>	
<p><b>Conclusion</b></p> <ul style="list-style-type: none"> <li>A. Can achieve success</li> <li>B. Follow guidelines</li> </ul>	

**Example 1****HOW TO GET EXCELLENT RESULTS ON YOUR EXAMINATION**

Thomas Edison, one of the world's leading inventors once remarked that genius was "two per cent inspiration and ninety-eight per cent perspiration." He worked very hard –often 20 hours a day – doing hundreds of experiments before he could produce an invention. As a student, do you work as hard as Edison to achieve success in your studies, by getting excellent results in your examination? Do you know how to do it? **Here are a few guidelines you can follow to ensure that you do very well in your exams.**

**Firstly, it is important that you pay attention during class.** This is to make sure that you understand whatever has been taught. If you talk with your friends or daydream when the teacher is teaching, you will miss valuable information. Do not depend on your friends to explain the part of the class that you have missed. This is because they themselves might not have understood it. Besides, you need to concentrate on the class to take down notes which will help you to study and revise for test or exams.

**Secondly, you must study throughout the year and not just before exams.** A last-minute preparation will make you confused because you have so much to study in such a short time. This might lead to panic and eventually stress. To prevent this from happening to you, put in regular hours of private study throughout the year. Do not leave it until the eleventh hour. By then it will be too late.

**Finally, you should prepare a timetable for revision.** You need to have a study schedule or a plan of work for each day so that your

**Introduction****Thesis statement****Main point  
Elaborate****Example****Effect****Main point  
Elaborate  
Example****Effect****Main point  
Elaborate**

time will be allocated effectively. A timetable will ensure that you do not waste your precious time on activities that are not related to study. However, having a good plan will not benefit you, unless you stick to it.	<b>Example</b>
	<b>Effect</b>
You have to work smart so as to get excellent results in your examination. To work smart means working hard and ensuring that there is a system in your study. <b>If you follow the guidelines given above, you will definitely achieve success in your examination.</b>	<b>Sum up / conclusion</b>

### Example 2

<b>Traffic jams have become one of the aspects of Malaysian lifestyles. Why do you think this is so? Discuss.</b>	
Malaysia is well known for a number of things like good food, beautiful beaches, tallest building, friendly Malaysians and not forgetting terrible traffic jams. Yes, traffic jams have become one of the aspects of Malaysian lifestyles. In fact, some of us even use traffic jams as our excuse when we are late in submission of assignments. Why are we putting up with these traffic jams? <b>There are many reasons for this phenomenon of traffic jams in our lives.</b>	<b>Introduction</b>
	<b>Thesis statement</b>
<b>In this affluent society, owning a car is not impossible dream.</b> Most of us are able to own a car because of the low affordable installments schemes offered nowadays. Buying a car is indeed a necessity. Besides, nowadays it is very common to see a family with at least two cars. These of course have contributed to the large number of vehicles on the roads.	<b>Main point Elaborate</b>
	<b>Example Effect</b>
<b>Another factor contributing to the increasing traffic jams is Malaysians are not in the habit of car pooling.</b> In many ways, we	<b>Main point Elaborate</b>

<p>are conceited selfish lots as we do not want to create inconvenience for ourselves and also not to trouble other people. Thought we are aware of the benefit of car pooling to reduce traffic jams, we are still far from getting ourselves to embrace the practice of car pooling.</p>	<p><b>Example</b></p> <p><b>Effect</b></p>
<p><b>Next, Malaysians are immune to the traffic jams.</b> They have become a part and parcel of our lives. Most of us will just shrug our shoulders and accept the frustrations of being caught in the traffic jams as something that cannot be avoided. Even when there is the ease of travelling in our Light Rail Transport (LRT) which has been hailed as the solution to reduce traffic congestion, many of us still prefer to travel in the comfort of our own car.</p>	<p><b>Main point</b></p> <p><b>Elaborate</b></p> <p><b>Example</b></p> <p><b>Effect</b></p>
<p>In conclusion, traffic jams will continue to be part of our lifestyle for years to come, if our mentality for comfort, convenience and social status remains the same. We need to change our attitude if the problem of traffic jams is to be alleviated. <b>We need too to change our mindset and try to make use of the public transportation system or to car-pool whenever we can.</b></p>	<p><b>Sum up</b></p>

### Example 3

<p><b>The Challenges that teenagers face in life today.</b></p> <p>The teenagers of today face a rapidly changing world with many challenges. They are confronted with many social issues in life. These young people are at stage of their lives where they have a sense of critical perspective in what they see across the world. Challenges come in various forms: neglect, peer pressure, identity problems, drugs, eating disorders and others. <b>Our young people need to be en</b></p>	<p><b>Introduction</b></p>
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<p><b>courage to grow to be productive citizens of the country but first, we need to know the challenges that these teenagers face on a daily basis.</b></p>	<p><b>Thesis statement</b></p>
<p><b>It is generally believed that the teenager years are characterized by rebellion and confusion, the need for social acceptance by one's peers as the teenagers struggle to define their identity to get a focus in life.</b> This is proven to be one of the biggest challenges that teenagers will face today. They evaluate the performances according to the judgments of others and when they fall short, they are angry, depressed and they blame themselves for falling short of the expectation of others. Young people, who dress differently, think differently. They act differently and may be consumed with self-reproach, anxiety and fear. They think that to be accepted, they must like the others. They then struggle to be like others and often end up unhappy and stressed because they are not able to keep up the charade.</p>	<p><b>Main point</b></p> <p><b>Elaborate</b></p> <p><b>Example</b></p> <p><b>Effect</b></p>
<p><b>Besides peer pressure, other challenges faced by teenagers include personal matters of the heart.</b> Because teenagers are growing up between the stage of being not quite adults and not being children, they have a roller coaster of emotions buried deep within them. Being in love and falling out of love is a challenge faced by teenagers today. Although the teen years offer new experiences and challenges that can be exciting, this period of time can also be stressful. The stress of adolescence is one of many factors that can make young people unhappy. Because teenagers face hormonal changes, these can affect their moods. To be able to handle the different mood swings is also challenging to the teenagers. Teenagers may become pressurized, stressed out or worse, be depressed.</p>	<p><b>Main point</b></p> <p><b>Elaborate</b></p> <p><b>Example</b></p> <p><b>Effect</b></p>

<p><b>Besides that, the biggest challenge faced by many teenagers is the need to succeed academically.</b> Studies are a major challenge for most teenagers and this is by no means getting easier with the stiff competition in the world of education. Students are becoming smarter and the drive to be the best is the constant challenge faced by many teenagers.</p>	<b>Main point</b>
<p>To conclude, all of us need to recognize these challenges faced by the young people and we have to find ways to help them overcome their problems. The teenagers who are going through difficult and tough times need positive, caring people who can steer them to the right direction so their lives can be shaped into something positive and meaningful. <b>Teenagers, like all of us, sometimes just need help and guidance and ears to listen to their problems.</b></p>	<b>Elaborate</b> <b>Example</b> <b>Effect</b>
	<b>Sum up</b>

#### Example 4

<p><b>Forming study groups is an effective way of studying. Give your opinions.</b></p>	<b>Introduction</b>
<p>Forming independent study groups is a common phenomenon in polytechnics, colleges and universities these days. This concept is also promoted by the local school authorities as research has proven that <b>there are many advantages to be derived when students discuss lessons in groups.</b></p>	<b>Thesis statement</b>
<p><b>Firstly, study groups help students to gain important values that cannot be literally taught in class.</b> In study groups, students depend on each other for support. The faith and trust put on members in group create the bond and bind them together. Members have to be</p>	<b>Main point</b> <b>Elaborate</b> <b>Example</b>

committed to one another as long as they are part of the group. It is this interdependence that increases the effectiveness of a study group. Punctuality is another ground rule that all members come and go as they like, the bond will be broken and the group will slowly sink.

**Effect**

**Secondly, study groups promote active interaction among students.** This is healthy as through interaction students are able to revise lessons that were taught in class and help each other in subject areas. Lessons which are not understood or covered well in class can be trashed out with friends. This encourages active learning and students are able to internalize concepts and ideas better in the long run. Over time students become not just good communicators, but good listeners as well.

**Main point  
Elaborate**

**Example**

**Effect**

**Thirdly, Study groups help students become effective team players.** Generally, students would like to belong to a group they are comfortable with and have faith in. In a study group students have to train themselves to have a positive mindset and to contribute ideas. This challenges students to increase their knowledge and to prepare them for challenging tasks in their careers later on in life. If members are negative, lazy and not committed, they may be rejected by members. Being effective team members helps prepare students for the workforce too. Companies these days expect employees to cooperate and work well in group projects.

**Main point  
Elaborate  
Example**

**Effect**

In conclusion, the above points show us that study groups have many advantages to offer the students. All teachers should encourage and guide their students to form study groups. **It may take your time getting adjusted to group study, but over time you will find it rewarding.**

**Sum up**

**Example 5**

**Gangsterism has become a problem in many schools these days.**

**Discuss.**

Gangsterism is becoming a growing problem in schools these days. Although efforts have been taken by school authorities to curb this problem, unfortunately, it still exists. This inevitably affects the teaching and learning process of the students. **It is necessary to find out the reasons why students get involved in gangsterism and to look for ways to solve this problem.**

**The main cause for gangsterism, especially in most secondary schools, is peer pressure.** Students, especially at lower secondary level, are sometimes coerced into submitting to their seniors. These students are afraid that if they do not submit themselves to their seniors, they may be harassed, bullied and even physically harmed. These seniors become gangsters who normally target meek and insecure students and lure them with money. Little do these preys realize that they are unconsciously being initiated into becoming gang members themselves. This cycle goes on and one tragedy leads to another.

**Another cause for gangsterism is the influence of the home on students' minds.** Research has shown that students from broken homes are vulnerable to these activities. These days, with both parents working, students lack parental love and care. This is compounded if parents bicker and fight all the time while they are at home. All these may lead to insecurity in students. When this happens, these innocent victims fall preys to the negative attractions handed to them by gangsters. Interestingly, one cannot deny that the bond among gangsters, even at a young age, is solid and strong.

**Introduction****Thesis statement****Main point Elaborate****Example****Effect****Main point Elaborate****Example****Effect**

<p><b>The family and the school play important roles in curbing this problem.</b> Firstly, parents should take full responsibility of their children and their daily movements. Care and attention should be given to children at home to boost their self esteem and to assure them that their home is their safety zone. There should also be good communication between parents and children. Apart from that, parents have to make it a point to visit their children's schools often enough to get feedback on their children's performances. In this way, students will feel belonged and valued and will not be threatened by the tactics used by gangsters.</p> <p>In short, the responsibility to curb gangsterism falls on the shoulders of parents too. The home should be safety net for students not just in happier times but also during difficulties. <b>Together with the schools, parents can help to reduce or even to eliminate gangsterism over time.</b></p>	<p><b>Main point</b></p> <p><b>Elaborate</b></p> <p><b>Example</b></p> <p><b>Effect</b></p> <p><b>Sum up</b></p>
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**Exercise 1**

Parents should allow teenagers to make their own decisions. Discuss.

**Make an introduction**

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**Thesis statement** \_\_\_\_\_

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**Make body 1**

**Main point, Elaborate, Example, Effect/Suggestion**

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**Make body 2**

**Main point, Elaborate, Example, Effect/Suggestion**

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**Make body 3**

**Main point, Elaborate, Example, Effect/Suggestion**

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**Conclusion**

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**Exercise 2**

Success comes to those who work hard. Do you agree?

**Make an introduction**

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**Make a conclusion**

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# ENGLISH PERFECT SCORE SPM 2014

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## MODULE 2

### PAPER 2

#### Novel: Catch Us If You Can

(15 marks)

**SCORE: 9 - 10**

**BAND DESCRIPTORS:**

- Response - relevant to specified task.
- Elaborations given - well - supported and linked with evidence or knowledge from text.
- Main and supporting ideas - relevant to specified task.
- Ideas - clearly presented, well - organised and easily understood.

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**M.Sc. Ed USM**

**Edited by Cikgu Suhaili, B.Management (hons) Ed USM**



## Novel: Catch Us If You Can

<b>Bil.</b>	<b>Questions</b>	<b>Task</b>
1.	<b>Character</b> you like best	<b>Character</b>
2.	Event that teaches you an important <b>moral</b> lesson	<b>Moral value</b>
3.	<b>Character</b> you sympathize with	<b>Character</b>
4.	<b>Memorable</b> event	<b>Event</b>
5.	<b>Love is important in a family.</b> How is shown in the novel you have read?	<b>Moral value</b>
6.	The main <b>character's</b> determination	<b>Character</b>
7.	<b>Character</b> in the novel that you look up to	<b>Character</b>
8.	What <b>happens' at the end</b> of the novel. Why the ending is either <b>happy or sad.</b>	<b>Plot</b>
9.	Who a <b>character</b> has to make a <b>difficult decision. Did he make the right decision?</b>	<b>Character</b>
10.	<b>Which part</b> of the story do you like most?	<b>Plot</b>
11.	<b>Event</b> that make you angry.	<b>Event</b>
12.	<b>Which characters</b> have a negative impact?	<b>Character</b>

**Marks awarded are as follows:**

<b>Aspects</b>	<b>Marks</b>
Content	10
Language	5
<b>TOTAL</b>	<b><u>15 marks</u></b>

**Elements of the Novel**

<b>Themes</b>	<b>Characters</b>
<ul style="list-style-type: none"> <li>Challenges of growing up and coping with responsibility</li> <li>Love, compassion and family relationships</li> <li>Social responsibilities and public awareness.</li> <li>Power and authority.</li> <li>Generation gap</li> <li>Social bias</li> </ul>	<p><b>Main characters</b></p> <ul style="list-style-type: none"> <li>Rory McIntosh</li> <li>Granda McIntosh</li> <li>Darren</li> </ul> <p><b>Minor characters</b></p> <ul style="list-style-type: none"> <li>Val Jessup</li> <li>Mr Foley, Dr Nicol</li> <li>Darren's mum, Tony, Tess</li> <li>Sammy, Tyrone and Ruby</li> <li>Bernie, his wife, and daughter Zara</li> <li>Rab, Annie, Norma, Nicola</li> <li>Jeff McIntosh</li> <li>The mad bunch of the Castle Street Children's home.</li> </ul>
<b>Moral values</b>	<b>Message</b>
<ul style="list-style-type: none"> <li>Love and care of family</li> <li>Compassion and kindness</li> <li>Responsibility</li> <li>Religious piety</li> <li>Not to be judgmental</li> <li>Maintaining family relationships</li> <li>Trust</li> <li>Appearance may be deceiving</li> </ul>	<ul style="list-style-type: none"> <li>It is important to love, care for and protect family members.</li> <li>Respect and concern for others and their rights is important.</li> <li>Community and social workers need to be sensitive and caring.</li> <li>Faith in the Almighty is essential.</li> <li>Prejudices in society must be corrected.</li> </ul>

<b>Synopsis</b>	<b>Sinopsis</b>
<p><i>Catch Us If You Can</i> is a heart-warming story of love between Rory and his grandfather. On another level, it is a story of adventure and escape. Granda is dependent on his grandson, Rory, because he is forgetful and often misplaces things. Rory is very good to his Granda and does everything possible to make him comfortable. One day, Granda sets the flat on fire. Soon after, Rory is taken into foster care and his Granda is sent to care home. Rory hates being away from Granda and think of escape plan. Their attempt to escape is not easy as their pictures are in the newspapers and aired on television. Their journey is full of unexpected twists and turns and a number of people help the young boy and his ailing grandfather</p>	<p>'<i>Tangkap kami jika kamu boleh</i>', ialah hati-Pemanasan Kisah Cinta antara Rory dan datuknya. Pada peringkat yang lain, mengisahkan pengembaraan dan melarikan diri. Granda hanya bergantung kepada cucunya, Rory, kerana dia seorang pelupa dan kerap kali tersalah meletak barang. Rory sangat baik dengan Granda dan dia membuatkan datuknya senang. Pada satu hari, Granda membakar di flat. Tidak lama selepas itu, Rory dimasukkan ke dalam rumah anak angkat dan Granda dihantar ke rumah penjagaan. Rory benci dengan tangkapan Granda dan fikir untuk melarikan diri. Percubaan mereka untuk melarikan diri bukanlah mudah kerana gambar-gambar mereka telah tersebar luas di televisyen dan surat kabar. Perjalanan mereka penuh dengan ranjau yang tidak dijangka dan sebilangan orang telah membantu Rory dan datuknya yang sedang sakit</p>

How is the **theme love** shown in the novel you have read? Support your answer with close reference to the text.

How is the <u>theme</u> love shown	Paragraph
I have read the novel 'Catch Us If You Can', written by Catherine MacPhail. It is an interesting novel. One of the main themes of the novel is love.	Introduction
First and foremost, Granda has been taking care of Rory ever since his mother passed away and his father walked out of their life. Granda sees the needs of Rory in schooling and goes to see the class teacher whenever being called.	Evidence + Example
On top of that, Darren gives the key of his mom's caravan to Rory in the Great Escape. Tyrone agrees with her mother Ruby to help Rory and Granda in their journey because he could empathise with Rory and his Granda.	Evidence + Example
Apart from that, Rab gives shelter to Rory and Granda knowing that they are in trouble. Norma and her daughter, Nicola allow Rory and Granda to stay overnight at their house.	Evidence + Example
To sum up, the theme love is shown between the main character, Rory and the people surrounding him that is his grandfather, his best friend, Darren and the new friends like Tyrone and his family, Rab and friends. It is true that 'Love does not count' and 'A friend in need is a friend indeed!'.	Conclusion

In the novel that you have studied, which characters do you **like most**?

Which <u>characters</u> do you like most	Paragraph
I have read the novel 'Catch Us If You Can', written by Catherine MacPhail. I like Rory the most as compared to other characters.	Introduction
First of all, he is a young boy who is very attached to his aging grandfather, Granda. His dedication in taking care of Granda impresses me as it shows that he is a caring and mature boy for his age.	Evidence + Example
Besides, his courage and determination to remain united and close to his Granda even when faced with desperate situations is endearing. This is especially clear when Granda was admitted to the old folks' home at Rachnadar and Rory became very upset.	Evidence + Example

This shows that he is a caring person. Another trait that makes me like Rory even more is helpless and clueless in dealing with the simplest of situations. Rory's sacrifice and commitment towards his grandfather really makes him my favourite character of the novel.	Evidence + Example
To sum, it is clear that I like Rory best because of his positive values, strength and determination.	Conclusion

Write about **a character** you sympathize with/admire. Give reasons for your choice.

<b><u>A character</u> you sympathize with/admire</b>	<b>Paragraph</b>
From the novel 'Catch Us If You Can', written by Catherine MacPhail, the character I sympathize with/admire is Rory. There are many reasons why I choose him.	Introduction
The first reason I choose Rory is because he was a loving grandson. Ever since his grandfather had not been well, Rory took care of almost everything. He would make sure that Granda took his medicine every day. He would also buy food for Granda during his school lunch break. To Rory, Granda was everything and he loved his grandfather very much because after his mother died, Granda was the only person who brought him up.	Evidence + Example
Another reason is because Rory was a brave boy and acted like a savior to his grandfather. First, when he knew that his grandfather would not last long at Rachnadar, the resting home, he planned an escape for both of them. He ran away from the orphanage in Castle Street and saved his grandfather from Rachnadar. This shows that Rory is brave and cared very much of his grandfather.	Evidence + Example
In addition, Rory is also a high risk taker because he ran away with an old and sick grandfather. His plan almost cost him his grandfather's life when at one point, his grandfather collapsed and fainted while they were escaping from a house of Rab's friend, Norma. He received the news from Nicola, Norma's daughter that her mother had gone to the police to report their whereabouts. Therefore, Rory and Granda ran away again. He planned to take his grandfather to Liverpool with an intention to reunite with his long lost father.	Evidence + Example
Based on the reasons and evidence from the novel, I really sympathize with/admire Rory. From the beginning until the end of the story, he had to face so many problems. However, in the end he managed to save both himself and his beloved Granda. He was also united with his own father and his family.	Conclusion

Describe **what happens at the end of the novel**. Explain how you find the ending of the story. Support your answer with close reference to the text.

<b>what happens at the end of the novel (Plot)</b>	<b>Paragraph</b>
<p>Based on the novel that I have studied, <i>Catch Us if You Can</i> by Catherine MacPhail, at the end of this novel, Rory had a great shock in his life when he thought that his grandfather was dead before he at last met his biological father and together with his grandfather, they both reconciled with Jeff McIntosh, Rory's father, his stepmother and his two sisters. Rory then had a happy time with his new found family.</p>	Introduction
<p>When Granda fainted at the bus shelter while on their run, Rory ran away to get help, leaving Granda at the shelter. He received a help from a stranger who recognised him from the news on the television. He and his grandfather were taken to the hospital but on their way, a man whom Rory thought a policeman in plain clothes sat beside him in the patrol car and he later found out that the man was his father.</p>	Evidence + Example
<p>Rory spent the next few days with his new found family while at times visiting his grandfather who was recovering at the hospital. His father's wife, Karen was kind as she came and asked Rory to go and stay with them while Granda was hospitalised. He also found out that he got two little sisters, Ronda 5, and Ava, 3. Granda loved the granddaughters soon as he saw them even though he was still mad at his son.</p>	Evidence + Example
<p>Rory's dad was an apologetic man. He asked for forgiveness from Rory and Granda every now and then. He was sorry about leaving his son away with his father because he could not accept the insults from his father. He asked Rory to give him a chance to be a good father and a good son to his ailing father. They were given a flat and helps came around every day which made him wonder why not before? But he realized that he had found what he had looking for.</p>	Evidence + Example
<p>In conclusion, I find that the ending of the novel is a joyful one. This is because Rory had found what he had been looking for, a family of his own and a comfortable life for his grandfather. It is very convenient to find that Rory could forgive everyone who had caused him pain and fear of losing hope. I am also happy to cherish the friendships that Rory had built with the people he met along his journey: Ruby, Sammy and Tyrone; Norma, Nicola, Annie, Rab; not forgetting his ever good buddy, Darren.</p>	Conclusion

Choose **an event** in the novel you have studied which you find to be **the most memorable**. Give reasons for your choice and with close reference to the text, discuss the event.

<b>An <u>event</u> in the novel you have studied which you find to be the most memorable.</b>	<b>Paragraph</b>
<p>The novel I have studied is <i>Catch Us If You Can</i> by Catherine MacPhail and I find the most memorable event is when Rory and his Granda had to go away from Darren's mother's caravan after Darren sent him a message telling him that the authority had known where Rory and his Granda were.</p>	Introduction
<p>It is a memorable event because from there Rory and Granda started to have more interesting adventures. For instance, Rory had to urge his grandfather to move faster and in doing so, he could see it was very funny because Granda was trying hard not to show his panic. Granda was also forgetting his shoes which Rory had to shove the shoes to his feet while wrapping his coat and scarf around him and also buttoning his jacket as well. Rory had also not forgotten his grandfather's things including the food and warm clothes.</p>	Evidence + Example
<p>The event is also memorable because Rory and Granda were always alert for the authority not to get them. He was careful not to let his grandfather lose the way by taking and pulling his grandfather's hand at him. He also flung his hand phone into the bushes because it would be useless to him since the phone had run out of battery and there was no way for him to charge it.</p>	Evidence + Example
<p>It is a memorable event because from there Rory and Granda met more kindhearted people who jumped in to give them a helping hand. For instance, the man and his son, Sammy and Tyrone whom Rory and Granda met at the loch while they were fishing the other day helped them by giving them a ride in their caravan to get away from the camp site which was full of police and their search party. Sammy's wife Ruby gave Rory and Granda food and drinks in the journey. This also tells us that not all strangers that we meet are bad people or unkind. We should learn to respect people in order for people to respect us.</p>	Evidence + Example
<p>In conclusion, the most memorable event from this novel is the part when Rory and Granda got away from the caravan because this has caused them to face more interesting adventures and encountered with some kind-hearted people like Sammy, Ruby and Tyrone.</p>	Conclusion

Choose a **message** that you obtained from the novel that you have read and say what you have learned from it.

<b><u>A message</u> that you obtained from the novel</b>	<b>Paragraph</b>
<p>In <i>Catch Us If You Can</i> by Catherine MacPhai, one important message the author conveys is that we must show respect and concern for others and uphold their rights.</p>	Introduction
<p>We are told that people like Granda need special care and attention. Rory remembers that the good days when his Granda made toffee apples for him, put up Christmas trees and carried him on his shoulders at football matches. He remembers Grand's better moments and therefore wants to care for him now. Rory hides Granda's smoking pipe and drills him on how to behave at Parents' Night. Rory treats his Granda with respect all the time and even when he teases Granda, it is done in a kind and humorous manner.</p>	Evidence + Example
<p>The authorities think that Granda should be put away in an old folks' home but both Rory and Granda think that is not right. Granda is unhappy about it and does not want to be separated from Rory. I think the elderly should have their wishes respected and be cared for at the same time. They must have proper home help, meals and medical care. They have done much for us before. Now it should be our turn to do good for them. Let them live their remaining days in pride and dignity.</p>	Evidence + Example
<p>Children need to be given the right care and attention too. When they become carers, it is harder for them to enjoy the childhood they are entitled to, go to school and get the right education. So it is important that they get the use of proper services from the authorities. Their emotional needs too must be addressed.</p>	Evidence + Example
<p>People who are different from us must be treated with respect. Take the travelers for example. People look down upon them, but they have their rights too and need to be treated with respect and dignity. This is an important message that is most relevant in today's world.</p>	Conclusion

What is the important moral value you have learned in the novel of your choice? Give evidence from the novel to support your answer.

<b>The important <u>moral value</u> you have learned in the novel</b>	<b>Paragraph</b>
<p>In <i>Catch Us If You Can</i> by Catherine MacPhail, I learnt about compassion for fellow human beings. Many characters exhibit compassion for each other and act in a kind manner because of their compassionate nature.</p>	Introduction
<p>Rory and Granda care for each other and there is compassion in their actions. Rory cares for his grandfather's well-being and protects him from anything he considers bad, offensive or dangerous. Granda tries his best to help Rory unfortunately makes mistakes, but there is still compassion. He strongly says that no grandson of his is going to a home for as long as he is around.</p>	Evidence + Example
<p>Dr Nicol, Val Jessup, the police and the nurse act compassionately towards Granda and Rory. They are affected by the dilemma of an ageing man who is so dependent on a young boy and therefore do what they think is the best. Even Darren's mum thinks Rory has taken on too big a responsibility and worries over him. Mrs Foley, Rory's teacher, wants to foster Rory because of this same reason.</p>	Evidence + Example
<p>Darren offers his mum's caravan to them because he cares for Rory and Granda. He warns them about the arrival of the police. Tony and Tom look after Rory in the children's home because they know he is miserable. Sammy, Ruby and Tyrone help pair on their escape because of their kind nature. All the others, like Bernie, Rab, Annie and Norma are concerned about the pair's well-being. They feel for both Granda and Rory and do their best to make things better for them.</p>	Evidence + Example
<p>I think the nature of the characters proves that the author thinks that being compassionate helps you lead a good life.</p>	Conclusion





# ENGLISH PERFECT SCORE SPM 2014

## MODULE 3

### GRAMMAR

	<b><u>TOPICS</u></b>	<b><u>EXTRA</u></b>
1	NOUNS	EXERCISES 1
2	PRONOUNS	EXERCISES 2
3	VERBS	EXERCISES 3
4	ADJECTIVES	EXERCISES 4
5	ADVERBS	EXERCISES 5

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**1.NOUNS**

<b>NOUNS</b>					
<b>People</b>	<b>Animals</b>	<b>Things</b>	<b>Places</b>	<b>Activities</b>	<b>Concepts</b>
girl	cat	radio	Malaysia	reading	knowledge
boy	fish	computer	town	cycling	gravity

**Proofread the following sentences for errors in countable (singular or plural) and uncountable nouns. Underline the errors and correct them.**

- Forty childrens from the orphanage were taken on a sightseeing tours round Putrajaya.
- How many time have you been to the library?
- These flower cost about RM 50.
- My favourite colour are blue and yellow.
- I can finish reading this books in two week.
- She is saving some money to buy a new pair of shoe.
- The furnitures in the room looks old.
- A kings and queen live in a castle.
- Insects have three pair of leg, but spiders have four pairs of leg.
- Shela has three niece and four nephew.
- There are many interesting place that you can visit in Malaysia.

**Proofread the following paragraphs for errors in singular and plural nouns. Underline the errors and correct them.**

A flea markets is a place where peoples can sell thing they no longer need. There are long table at some flea markets. They may put price tag on the items. Item for sale at the flea markets can still be used. The owner may have outgrown them or they may just be tired of them. But they will fit someone else, and they will be new to someone else. Item at flea market do not cost much money. Some peoples sell hobby project at flea markets. There are many interesting thing to see and buy at flea markets. (12 errors)

**Make sentences with the suitable nouns.**

**People** (Ali and he)

Example: Ali is a good boy. He is always helping others.

Answer: Ali is a good boy and always helps others.

**Animals** (cat and they)

Example:

Answer:

**Things** (internet and it)

Example:

Answer:

**Places** (Kuala Lumpur and Penang)

Example:

Answer:

**Activities** (badminton and netball)

Example:

Answer:

**Concepts** (knowledge and skill)

Example:

Answer:

**2.PRONOUNS**

<b>Subject pronoun</b>	<b>Object pronoun</b>	<b>Possessive adjective</b>	<b>Possessive pronoun</b>	<b>Reflexive pronoun</b>
I	me	my	mine	Myself
He (Ali)	him	his	his	Himself
She (Anis)	her	her	hers	Herself
You	you	your	yours	Yourself
You (Ali and Anis)	you	your	yours	Yourselves
It (the cat)	it	its	-	Itself
We (Ali and I)	us	our	ours	Ourselves
They (Ali and Anis)	them	their	theirs	themselves
<b><u>She</u></b> eats.	Ali likes <b><u>her</u></b> .	That is <b><u>her</u></b> car.	That is <b><u>hers</u></b> (her car).	<b><u>She</u></b> hurt <b><u>herself</u></b> . <b><u>She</u></b> baked the cake <b><u>herself</u></b> .

1. **They** (Dollah and Karim) were absent yesterday.
2. I bought \_\_\_\_\_ (the watch) from The Omega Shop.
3. \_\_\_\_\_ (My friend and I) go to the library every day.
4. \_\_\_\_\_ (Puan Aminah) is a teacher.
5. \_\_\_\_\_ (the magazines) are on the table.
6. Give \_\_\_\_\_ (I) some water.
7. Rohaya taught \_\_\_\_\_ (her brother) how to swim.
8. \_\_\_\_\_ (the bomb) destroyed \_\_\_\_\_ (the buildings).
9. \_\_\_\_\_ (Father) gave \_\_\_\_\_ (Rohaya) a computer for her birthday.
10. \_\_\_\_\_ (Durian, rambutan, and papayas) are local fruits.
11. \_\_\_\_\_ (the girl) is too young to go to school.
12. \_\_\_\_\_ (the farmers) kill \_\_\_\_\_ (caterpillars) with insecticides.

**Fill in each blank with the correct pronoun.**

1. Sarah thinks that she is the most popular girl in her class.
2. One of the ladies left \_\_\_\_\_ handbag in the toilet.
3. Tina and Tom live with \_\_\_\_\_ grandparents.
4. Mr. and Mrs. Gam live in Kota Kinabalu. \_\_\_\_\_ have lived there for ten years.
5. Most of the students did not bring \_\_\_\_\_ books.
6. Azman parked \_\_\_\_\_ car in a no-parking zone, so \_\_\_\_\_ was towed away.
7. Faridah told \_\_\_\_\_ mother that \_\_\_\_\_ felt ill.

**Make sentences with the suitable pronouns.****I**

*Example: I am a handsome boy. I was popular among the students in the class.*

**He (Ali)**

*Example:*

**She (Anis)**

*Example:*

**It (the cat)**

*Example:*

**We (Ali and I)**

*Example:*

**They (Ali and Anis)**

*Example:*

**3. VERBS**

“be” (is, are, am, was, were) is used to form tenses.

<b>Verb</b>	<b>Tense</b>
Is + going am + going are + going	Present continuous
was + going were + going	Past continuous

“do” is used to form tenses.

<b>Verb</b>	<b>Tense</b>
Does + not + go Do + not + go	Simple present
Did + not + go	Simple past

“have” is used to form tenses.

<b>Verb</b>	<b>Tense</b>
Has + gone Have + gone	Present perfect
Had + gone	Past perfect

“can, could, may, must, will and should” is used to form tenses.

<b>Verb</b>	<b>Tense</b>
Can Could May Must Will Should	+ Base form

**Underline the correct verb in brackets.**

1. You (are, is) wrong and I (am, are) right.
2. One of the boys (does not have, do not have) a book.
3. Five of the men (has, have) donated blood many times.
4. Either those girls or Ali (has, have) taken my notes by mistake.
5. Mathematics (is, are) an interesting subject.
6. The teacher, as well as the pupils, (are, is) going on a field trip.
7. At the top of that hill (stand, stands) a few houses.
8. There (are, is) not much sugar left in the container.
9. Some of the students in this class (do not, does not) do their assignments.
10. Everybody (is, are) invited to party.

**Use the simple present tense form of the verb in the brackets.**

1. Do (Do) you have a brother?
2. Lions and tigers \_\_\_\_\_ (be) wild animals.
3. We \_\_\_\_\_ (celebrate) Teachers' Day on 16 May every year.
4. The plural of *fly* \_\_\_\_\_ (be) flies.
5. Your hair \_\_\_\_\_ (need) washing.
6. Japan \_\_\_\_\_ (be) an industrialised country.
7. Hasni's parents \_\_\_\_\_ (visit) her every weekend.
8. I \_\_\_\_\_ (do) my homework every night at 9.00.
9. They often \_\_\_\_\_ (play) badminton with their friends.
10. Friends \_\_\_\_\_ (be) like flowers in your life.
11. She never \_\_\_\_\_ (watch) TV at night.
12. She \_\_\_\_\_ (have) two pair of glasses.
13. The pictures on the wall \_\_\_\_\_ (look) expensive.
14. Nobody in the room \_\_\_\_\_ (know) the answer to this tricky riddle.

**Make sentences with the suitable verbs.**

Simple future	Will  shall	+ listen  + eat	<i>Example: I will listen to the radio.</i>
Present continuous	Am  Is  Are	+ eating  + drinking  + sitting	<i>Example: I am eating my lunch.</i>
Past continuous	Was  Were	+ listening  + falling	<i>Example: Amira was listening to the radio.</i>
Present perfect progressive	Has  have	+ been  + bought	<i>Example: Amirah has been studying for two hours.</i>
Pas perfect	have  has	+ seen  + loved	<i>Example: I have seen that movie twenty times.</i>



#### 4.ADJECTIVES

At the end of each sentence, there is an adjective in brackets. Rewrite each sentence with the adjective in the correct position.

1. The children loved the lady. (old)

*The children loved the **old** lady.*

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2. He was a history of mental illness. (long)

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3. She wanted a life. (quiet)

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4. The man was dressed in a suit. (dark)

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5. The doctor examined the child. (injured)

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6. The student speaks English. (good)

---

7. She is a writer. (successful)

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8. The lawyer was a man. (humble)

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**Make sentences to compare the three forms of transport. Use suitable adjectives.**

Aeroplane	Car	Bicycle
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Faster, the fastest

1.	<i>The aeroplanes is <b>faster than</b> the car.</i>
2.	<i>The car is <b>faster than</b> the bicycle.</i>
3.	<i>The aeroplanes is <b>the fastest</b> among the there.</i>

Slower, the slowest

1.	
2.	
3.	

Smaller, the smallest

1.	
2.	
3.	

**5.ADVERBS**

If the main verb is a "Be" verb, place the adverb after the "Be" verb.			
Subject	(is, am, are, was, were)	Adverb	
She	was	<b>very</b>	nervous.
we	are	<b>just</b>	good friends.
The coffee	was	<b>too</b>	bitter.
He	Speaks	<b>loudly</b>	to the audience.

For each sentence, place the adverb in brackets. Rewrite each sentence with the adverbs in the correct position.

1. She can speak German. (well)

She can speak German well.

2. I am so busy nowadays that I have time to talk to my friend. (hardly)

3. She can play the piano. (beautifully)

4. He read the safely manual. (carefully)

5. She walked towards the door. (slowly)

6. The dresses in that shop are expensive. (too)

7. The tea was sweet. (very)

**“GOOD LUCK!”**

**‘WHERE THERE IS A WILL,  
THERE IS A WAY’.**

**ALL THE BEST...!**