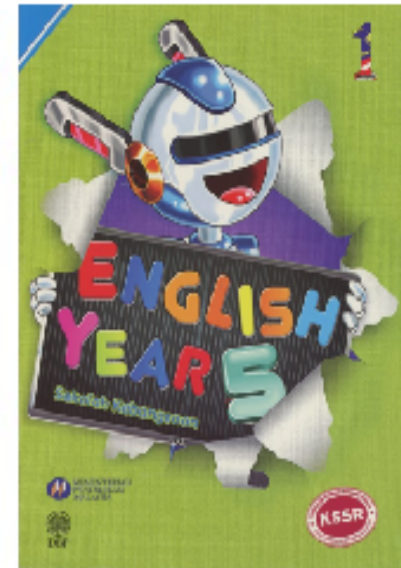


# RANCANGAN PENGAJARAN TAHUNAN 2020



KEMENTERIAN PENDIDIKAN MALAYSIA



## BAHASA INGGERIS TAHUN LIMA

## YEARLY SCHEME OF WORK KSSR YEAR 5 2020

WEEK/ UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p><b>WEEK</b> 1, 2, 3</p> <p><b>UNIT 1</b> <i>Family Day.</i></p> <p><b>Theme</b> <i>World of Self, Family and Friends</i></p>	<p>1.1.3 Able to listen to and recite poems, tongue twisters, and sing songs paying attention to pronunciation, rhythm and intonation.</p> <p>1.1.4 Able to speak on related topics with guidance</p> <p>1.2.4 Able to participate in conversations with peers</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction</p> <p>2.2.3 Able to read and demonstrate understanding of texts by: (b) sequencing</p>	<p>3.1.2 Able to write in neat cursive writing with correct spelling: (b) paragraphs</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear</p> <p>3.2.3 Able to use punctuation correctly</p> <p>3.1.1 Able to write in neat legible print with correct spelling: (a) sentences (b) paragraphs</p>	<p>5.1.1 Able to use nouns correctly and appropriately: (a) common nouns</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear</p>	<p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>

WEEK/ UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p style="text-align: center;"><b>WEEK</b> 4, 5</p> <p style="text-align: center;"><b>UNIT 2</b> <i>Saving Spending And Sharing</i></p> <p style="text-align: center;"><b>Theme</b> <i>World of Self, Family and Friends</i></p>	<p>1.1.4 Able to speak on related topics with guidance</p> <p>1.1.1 Able to speak with correct pronunciation, stress, rhythm and intonation</p> <p>1.2.4 Able to participate in conversations with peers.</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts</p>	<p>3.1.1 Able to write in neat legible print with correct spelling: (a) sentences</p> <p>3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts</p> <p>3.2.4 Able to spell words by applying spelling rules</p>	<p>5.1.1 Able to use nouns correctly and appropriately: (b) collective nouns</p>	<p>4.1.2 Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation</p> <p>4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works</p>

UNIT/WEEK/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p><b>WEEK</b> 6, 7, 8</p> <p><b>UNIT 3</b> <i>Superheroes</i></p> <p><b>Theme</b> <i>World Of Stories</i></p>	<p>1.1.4 Able to speak on related topics with Guidance</p> <p>1.2.4 Able to participate in conversations with peers</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: (a) asking and answering questions</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p> <p>2.2.4 Able to apply dictionary skills (b) understand meaning of words in context</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (a) fiction</p> <p>3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts</p>	<p>3.1.1 Able to write in neat legible print with correct spelling: (a) sentences</p> <p>3.1.2 Able to write in neat cursive writing with correct spelling: (c) paragraphs</p> <p>3.2.2 Able to write with guidance: (a) stories</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear (b) linear</p>	<p>5.1.2 Able to use pronouns correctly and appropriately: (a) reflexive</p>	<p>4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal response</p> <p>4.1.2 Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation</p> <p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>

WEEK/ UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p><b>WEEK</b> 9, 10</p> <p><b>UNIT 4</b> <i>Malaysian Legends</i></p> <p><b>Theme</b> <i>World Of Stories</i></p>	<p>1.1.4 Able to speak on related topics with Guidance</p> <p>1.2.4 Able to participate in conversations with peers</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p> <p>2.2.4 Able to apply dictionary skills (b) understand meaning of words in context</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (a) fiction</p> <p>2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details</p>	<p>3.1.1 Able to write in neat legible print with correct spelling: (a) sentences</p> <p>3.1.2 Able to write in neat cursive writing with correct spelling: (a) sentences</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear</p>	<p>5.1.2 Able to use pronouns correctly and appropriately: (b) interrogative</p>	<p>4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal response</p> <p>4.1.2 Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation</p>
M 11	<b>PENTAKSIRAN 1</b>				
<p><b>CUTI PERTENGAHAN PENGGAL 1</b> <b>(KUMPULAN A: 13.03.2020 - 21.03.2020, KUMPULAN B: 14.03.2020 - 22.03.2020)</b></p>					

WEEK/ UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
12, 13  <b>UNIT 5</b> <i>Moving Forward</i>  <b>Theme</b> <i>World Of Knowledge</i>	1.1.4 Able to speak on related topics with guidance  1.2.5 Able to talk on topics of interest in formal situations with guidance  1.3.1 Able to listen to and demonstrate understanding of oral texts by: (a) asking and answering questions	2.2.2 Able to read and understand phrases and sentences from: (a) linear texts (b) non-linear texts  2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details  2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction	3.1.1 Able to write in neat legible print with correct spelling: (a) sentences	5.1.3 Able to use verbs correctly and appropriately: (a) simple future tense	4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal response  4.1.2 Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation  4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works

UNIT/ WEEK/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p style="text-align: center;">14, 15</p> <p style="text-align: center;"><b>UNIT 6</b> <i>Self-Protection</i></p> <p style="text-align: center;"><b>Theme</b> <i>World Of Knowledge</i></p>	<p>1.1.4 Able to speak on related topics with guidance</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: (a) asking and answering questions</p> <p>1.2.4 Able to participate in conversations with peers</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by: (c) predicting</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (a) non-fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs</p> <p>3.2.1 Able to transfer information with guidance to complete: (c) non-linear texts</p> <p>3.2.3 Able to use punctuation correctly</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear</p>	<p>5.1.3 Able to use verbs correctly and appropriately: (b) future continuous tense</p>	<p>4.2.1 Able to respond to literary texts: (a) characters</p> <p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>

WEEK/ UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
16, 17  <b>UNIT 7</b> <i>The King's Decision</i>  <b>Theme</b> World Of Stories	1.1.4 Able to speak on related topics with Guidance  1.2.2 Able to listen, follow, and give instructions.  1.2.3 Able to listen to, follow, and give directions to places around their town and state  1.2.4 Able to participate in conversations with peers	2.2.1 Able to apply word attack skills by: (b) identifying idioms  2.2.2 Able to read and understand phrases and sentences from: (a) linear texts  2.3.1 Able to read for information and enjoyment with guidance: (a) non-fiction	3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs  3.2.2 Able to write with guidance: (a) stories	5.1.4 Able to use conjunctions correctly and appropriately: (a) although (b) since	4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance  4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works



SCHEME OF WORK KSSR ENGLISH YEAR 5 | 2020

WEEK/UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
18, 19  <b>UNIT 8</b> <i>Fascinating Sabah And Sarawak</i>  <b>Theme</b> <i>World Of Knowledge</i>	1.1.4 Able to speak on related topics with Guidance  1.2.4 Able to participate in conversations with peers  1.2.5 Able to talk on topics of interest in formal situations with guidance	2.2.2 Able to read and understand phrases and sentences from: (a) linear texts (b) non-linear texts  2.2.4 Able to apply dictionary skills (b) understand meaning of words in context	3.1.1 Able to write in neat legible print with correct spelling: (a) sentences  3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts  3.2.4 Able to spell words by applying spelling rules  3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear	5.1.5 Able to use prepositions correctly and appropriately: (a) over (b) among  3.1.1 Able to write in neat legible print with correct spelling: (a) sentences (b) paragraphs	4.2.1 Able to respond to literary texts: (a) characters (c) values  4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works
M 20	<b>PENTAKSIRAN 2</b>				
<b>CUTI PENGGAL 1</b> (KUMPULAN A: 22.05.2020 - 06.06.2020, KUMPULAN B: 23.05.2020 - 07.06.2020)					
<b>CUTI HARI RAYA AIDILFITRI</b> 24-25.05.2020					

UNIT/ WEEK/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p style="text-align: center;">21,22</p> <p style="text-align: center;"><b>UNIT 9</b> <i>Space Exploration</i></p> <p style="text-align: center;"><b>Theme</b> World Of Knowledge</p>	<p>1.1.3 Able to listen to and recite poems, tongue twisters, and sing songs paying attention to pronunciation, rhythm and intonation.</p> <p>1.14 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts (b) non-linear texts</p> <p>2.2.4 Able to apply dictionary skills (b) understand meaning of words in context</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction</p>	<p>3.2.2 Able to write with guidance: (c) informal letters</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (b) linear</p>	<p>5.1.5 Able to use prepositions correctly and appropriately: (c) through (d) across</p>	<p>4.2.1 Able to respond to literary texts: (b) place and time</p>

WEEK/ UNIT / TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p style="text-align: center;"><b>WEEK</b> 23-24</p> <p style="text-align: center;"><b>UNIT 10</b> <i>The Peach Boy</i></p> <p style="text-align: center;"><b>Theme</b> <i>World Of Stories</i></p>	<p>1.1.4 Able to speak on related topics with Guidance</p> <p>1.2.4 Able to participate in conversations with peers</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance</p>	<p>2.2.1 Able to apply word attack skills by: (a) using contextual clues to get meaning of words: (i) before the word (anaphoric) (ii) after the word (cataphoric)</p> <p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by: (b) sequencing (c) predicting</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (a) fiction</p>	<p>3.3.1 Able to create texts using a variety of media with guidance: (b) linear</p>	<p>5.1.5 Able to use prepositions correctly and appropriately: (e) along (f) against</p>	<p>4.2.1 Able to respond to literary texts: (a) characters (c) values</p>

WEEK/UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p><b>WEEK</b> 25-26</p> <p><b>UNIT 11</b> NATURAL DISASTERS</p> <p><b>THEME</b> World Of Knowledge</p>	<p>1.14 Able to speak on related topics with Guidance</p> <p>1.2.1 Able to participate in daily conversations: (a) make suggestions (b) respond to suggestions</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear</p>	<p>3.2.1 Able to transfer information with guidance to complete: (a) linear texts (b) non-linear texts</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear (b) linear</p>	<p>5.1.6 Able to use adjectives correctly and appropriately</p>	<p>4.2.1 Able to respond to literary texts: (a) characters</p>
<b>M 27</b>	<b>PENTAKSIRAN 3</b>				
<b>CUTI PERTENGAHAN PENGGAL 2</b> <b>(KUMPULAN A: 24.07.2020 - 01.08.2020, KUMPULAN B: 25.07.2020 - 02.08.2020)</b>					
<b>CUTI HARI RAYA AIDILADHA</b> <b>31.07.2020 – 01.8.2020</b>					

WEEK/UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p><b>WEEK</b> 28,29</p> <p><b>UNIT 12</b> <i>Unique Buildings</i></p> <p><b>Theme</b> <i>World Of Knowledge</i></p>	<p>1.1.4 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p> <p>2.2.4 Able to apply dictionary skills</p> <p>(b) understand meaning of words in context</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs</p> <p>3.1.2 Able to write in neat cursive writing with correct spelling: (a) sentences</p> <p>3.2.2 Able to write with guidance: (b) poems</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (b) linear</p>	<p>5.1.7 Able to use articles correctly and Appropriately</p>	<p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>

WEEK/UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p style="text-align: center;"><b>WEEK</b> 30, 31</p> <p style="text-align: center;"><b>UNIT 13</b> <i>Lost And Found</i></p> <p style="text-align: center;"><b>Theme</b> World Of Self , Family and Friends</p>	<p>1.1.4 Able to speak on related topics with guidance</p> <p>1.2.2 Able to listen, follow, and give instructions</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: (a) asking and answering questions</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by: (b) sequencing (c) predicting</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (a) fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs</p> <p>3.2.3 Able to use punctuation correctly</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (b) linear</p>	<p>5.1.8 Able to use adverbs correctly and appropriately: (a) frequency</p>	<p>4.2.1 Able to respond to literary texts: (a) characters (c) values</p>

WEEK/ UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p style="text-align: center;"><b>WEEK</b> 32, 33</p> <p style="text-align: center;"><b>UNIT 14</b> <i>Adventure Sports</i></p> <p style="text-align: center;"><b>Theme</b> <i>World Of Knowledge</i></p>	<p>1.1.4 Able to speak on related topics with guidance</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts (b) non-linear texts</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs</p> <p>3.2.1 Able to transfer information with guidance to complete: (a) linear texts</p> <p>3.2.2 Able to write with guidance: (b) informal letters ]</p>	<p>5.1.8 Able to use adverbs correctly and appropriately: (b) degree</p>	<p>4.2.1 Able to respond to literary texts: (a) characters (c) values</p>

WEEK/UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p><b>WEEK</b> 34, 35, 36</p> <p><b>UNIT 15</b> <i>Real-Life Heroes</i></p> <p><b>Theme</b> <i>World Of Knowledge</i></p>	<p>1.1.4 Able to speak on related topics with guidance</p> <p>1.2.1 Able to participate in daily conversations: (a) make suggestions (b) respond to suggestions (c) volunteer to complete a task (d) show appreciation</p> <p>1.2.4 Able to participate in conversations with peers</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs</p> <p>3.2.4 Able to spell words by applying spelling rules</p> <p>3.3.1 Able to create texts using a variety of media with guidance: (b) linear</p>	<p>5.2.1 Able to construct imperative sentences correctly</p>	<p>4.1.2 Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation</p> <p>4.2.1 Able to respond to literary texts: (c) values</p> <p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p> <p>4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works</p>



WEEK/UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p>37, 38</p> <p><b>ULANGKAJI FORMAT PAPER 1</b></p> <p>Grammar Items Social Expression Comprehension</p>	<p>1.2.1 Able to participate in daily conversations: (a) make suggestions (b) respond to suggestions (c) volunteer to complete a task (d) show appreciation</p>	<p>2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details</p> <p>2.3.1 Able to read for information and enjoyment with guidance: (a) fiction (b) non-fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling: (a) sentences</p>	<p>5.1.1 Able to use nouns correctly and appropriately</p> <p>5.1.2 Able to use pronouns correctly and appropriately</p> <p>5.1.3 Able to use verbs correctly and appropriately</p> <p>5.1.4 Able to use conjunctions correctly and appropriately</p> <p>5.1.5 Able to use prepositions correctly and appropriately</p> <p>5.1.6 Able to use adjectives correctly and appropriately.</p> <p>5.1.7 Able to use articles correctly and appropriately.</p> <p>5.1.8 Able to use adverbs correctly and appropriately:</p>	

UNIT/WEEK/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
<p style="text-align: center;">39</p> <p style="text-align: center;"><b>ULANGKAJI FORMAT PAPER 2</b></p> <p style="text-align: center;">Transfer Information Formatted Writing Essay Writing</p>	<p>1.3.1 Able to listen to and demonstrate understanding of oral texts by:</p> <ul style="list-style-type: none"> <li>(a) asking and answering questions</li> <li>(b) giving main ideas</li> <li>(c) giving supporting details</li> <li>(d) sequencing</li> <li>(e) predicting</li> </ul>	<p>2.2.3 Able to read and demonstrate understanding of texts by:</p> <ul style="list-style-type: none"> <li>(a) giving main ideas and supporting details</li> <li>(b) sequencing</li> <li>(c) predicting</li> </ul> <p>2.2.4 Able to apply dictionary skills</p> <ul style="list-style-type: none"> <li>(a) recognise abbreviations</li> <li>(b) understand meaning of words in context</li> </ul>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <ul style="list-style-type: none"> <li>(a) sentences</li> <li>(b) paragraphs</li> </ul> <p>3.2.1 Able to transfer information with guidance to complete:</p> <ul style="list-style-type: none"> <li>(a) linear texts</li> <li>(b) non-linear texts</li> </ul> <p>3.2.2 Able to write with guidance:</p> <ul style="list-style-type: none"> <li>(a) stories</li> <li>(b) poems</li> <li>(c) informal letters</li> </ul> <p>3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear (b) linear</p>	<p>5.2.1 Able to construct imperative sentences correctly</p>	

WEEK/UNIT/ TOPIC	LISTENING AND SPEAKING	READING	WRITING	GRAMMAR	LANGUAGE ARTS
40	<b>PENTAKSIRAN AKHIR TAHUN</b>				
41, 42, 43	<b>ULANGKAJI / PERBINCANGAN PENTAKSIRAN / AKTIVITI AKHIR TAHUN</b>				
<b>CUTI DEEPAVALI</b> (KUMPULAN A: 14- 16 NOVEMBER 2020, KUMPULAN B: 13-16 NOVEMBER 2020)					
<b>CUTI AKHIR TAHUN</b> (KUMPULAN A: 20 NOV-31 DEC 2020, GROUP B: 21 SEPT-31 DEC 2020)					

**BERMINAT MENDAPATKAN RPH LENGKAP UNTUK SETAHUN? SILA LAYARI WEBSITE INI UNTUK ORDER:**

**<https://rphpak21sekolahrendah.avana.asia/> @ whatsapp: 011-5668 0954, 017- 4991 336**