

SCHEME OF WORK

**RANCANGAN
PENGAJARAN
TAHUNAN**

2020

BAHASA INGGERIS

TAHUN DUA



KEMENTERIAN PENDIDIKAN MALAYSIA



ENGLISH YEARLY SCHEME OF WORK YEAR TWO 2020

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 WEEK 2 WEEK 3 (LP1-11) Theme <i>World of Stories</i> TRANSITION PROGRAM <i>Based on the LINUS Book 2</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes	4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 4 WEEK 5 WEEK 6 WEEK 7 WEEK 8 WEEK 9 WEEK 10 WEEK 11 (Lesson 1-30) Theme <i>World of Self, Family and Friends</i> TOPIC: Introduction TOPIC 5: Free Time	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.1 Understand with support the main idea of simple sentences 1.2.2 Understand with support specific information and details of simple sentences 1.2.3 Understand with support very short simple narratives 1.2.4 Understand an increased range of short basic supported classroom instructions 1.2.5 Understand an increased range of short supported questions	2.1.1 Give simple personal information using basic statements 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of basic instructions 2.2.2 Ask for attention of help from a teacher of a classmate by using suitable statements and questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet 3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV) 3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning 3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.1 Ask for and give basic personal information using basic questions and statements 4.2.3 Write short familiar instructions 4.2.5 Connect words and phrases using basic coordinating conjunctions 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things, actions, or places of interest in texts 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
Chinese New Year (Group A: 22-26.1.2020, Group B: 23-26.1.2020)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 12	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.1 Ask for and give basic personal information using basic questions and statements	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
WEEK 13	1.2.1 Understand with support the main idea of simple sentences	2.1.2 Find out about personal information by asking basic questions	3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.3 Write short familiar instructions	
WEEK 14	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)	4.2.4 Describe objects using suitable words and phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 15					
WEEK 16	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.2.1 Understand the main idea of simple sentences	4.2.5 Connect words and phrases using basic coordinating conjunctions	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
WEEK 17					
(Lesson 31-55) Theme World of Stories	1.2.5 Understand short supported questions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses	3.2.2 Understand specific information and details of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.2.1 Name people, things, actions, or places of interest in texts
TOPIC 6: The old house	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	2.2.2 Ask for attention or help from a teacher or classmate using suitable statements of questions	3.2.3 i) Reread a word, phrase or sentence to understand meaning ii) Ignore unknown words in order to understand a phrase or sentence	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.3.1 Respond imaginatively and intelligibly through creating short simple chants or raps. Other imaginative responses as appropriate
CUTI PERTENGAHAN PENGGAL 1 (KUMPULAN A: 13.03.2020 - 21.03.2020, KUMPULAN B: 14.03.2020 - 22.03.2020)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 17	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.2 Find out about personal information by asking basic questions	3.1.1 Identify, recognise and name the letters of the alphabet	4.2.3 Write short familiar instructions	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 18	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.4 Name or describe objects using suitable words from word sets	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
WEEK 19			3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.5 Connect words and phrases using basic coordinating conjunctions	
WEEK 20 (Lesson 56-71)	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)		5.2.1 Name people, things, actions, or places of interest in texts
Theme <i>World of Self, Family, and Friends</i>	1.2.4 Understand an increased range of short basic supported classroom instructions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses	3.2.1 Understand the main idea of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
UNIT 7: <i>Get Dressed!</i>	1.2.5 Understand an increased range of short supported questions	2.3.1 Introduce self and others to an audience using fixed phrases	3.2.2 Understand specific information and details of simple sentences	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	
	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking		3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.3.3 Plan, draft and write simple sentences	
			3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes		
			3.3.1 Read and enjoy simple print and digital games at sentence level		

CUTI PENGGAL 1
(KUMPULAN A: 22.05.2020 – 06.06.2020, KUMPULAN B: 23.02.2020 – 07.06.2020)

CUTI HARI RAYA AIDILFITRI
24-25.05.2020

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 21	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet	4.2.1 Ask for and give basic personal information using basic questions and statements	5.1.1 Demonstrate appreciation through non-verbal responses to:
WEEK 22		2.1.2 Find out about personal information by asking basic questions	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.2 Express simple ability	i) simple chants and raps
WEEK 23	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.3 Write short familiar instructions	ii) simple rhymes
WEEK 24		2.1.4 Ask about and express ability	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)	4.2.5 Connect words and phrases using basic coordinating conjunctions	iii) simple action songs
WEEK 25	1.2.4 Understand an increased range of short basic supported classroom instructions	2.1.5 Describe objects using suitable words and phrases	3.2.1 Understand the main idea of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	iv) simple songs
(Lesson 88-108)	1.2.5 Understand an increased range of short supported questions	2.3.1 Introduce self and others to an audience using fixed phrases	3.3.1 Read and enjoy simple print and digital games at sentence level	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
Unit 8 <i>The Robot</i>					
Theme <i>World of Stories</i>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 25	1.2.1 Understand with support the main idea of simple sentences	2.1.1 Give very basic personal information using fixed phrases	3.2.2 Understand specific information and details of simple sentences	4.2.4 Name or describe objects using suitable words from word sets	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
WEEK 26	1.2.2 Understand with support specific information and details of simple sentences	2.1.4 Ask about and express ability	3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
WEEK 27	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.2.1 Name people, things, actions, or places of interest in texts
WEEK 28	1.2.5 Understand an increased range of short supported questions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses		4.3.3 Plan, draft and write simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
(Lesson 109-125)	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase			
Unit 8 <i>The Robot</i>					
Theme <i>World of Stories</i>					
CUTI PERTENGAHAN PENGGAL 2 (KUMPULAN A: 24.07.2020 - 01.08.2020, KUMPULAN B: 25.07.2020 - 02.08.2020)					
CUTI HARI RAYA AIDILADHA 31.07.2020 – 01.8.2020					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 28	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.5 Connect words and phrases using basic coordinating conjunctions	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 29	1.2.1 Understand with support the main idea of simple sentences	2.1.2 Find out about personal information by asking basic questions	3.2.1 Understand the main idea of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
WEEK 30	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.2.2 Understand specific information and details of simple sentences	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.2.1 Name people, things, actions, or places of interest in texts
WEEK 31	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.3.3 Plan, draft and write simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
WEEK 32	1.2.4 Understand an increased range of short basic supported classroom instructions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses			
(Lesson 126- 146)	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking				
Unit 9 <i>At The Beach</i>					
Theme <i>World of knowledge</i>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 33	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Describe objects using suitable words and phrases	3.2.2 Understand specific information and details of very simple phrases and sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 34		2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase			i) simple chants and raps
WEEK 35	1.2.3 Understand with a high degree of support very short simple narratives		3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.2 Spell familiar high frequency words accurately	ii) simple rhymes
WEEK 36	1.2.5 Understand short supported questions				iii) simple action songs
	1.3.1 Predict words they will hear by using knowledge of a topic				iv) simple songs
(Lesson 147-160)					5.2.1 Name people, things or places of interest in illustrations accompanying texts
Unit 9 <i>At The Beach</i>					
Theme <i>World of knowledge</i>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 37 WEEK 38 WEEK 39 Revision of all Year 2 topics Theme Revision of Year 2 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
WEEK 40	PENTAKSIRAN AKHIR TAHUN				
WEEK 41-43	PENGURUSAN AKHIR TAHUN				
CUTI DEEPAVALI (KUMPULAN A: 14- 16 NOVEMBER 2020, KUMPULAN B: 13-16 NOVEMBER 2020)					
CUTI AKHIR TAHUN (KUMPULAN A: 20.11.2020 – 31.12.2020, KUMPULAN B: 22.11.2020 – 31.12.2020)					

CONTENT STANDARD FOR YEAR TWO

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

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