

SCHEME OF WORK

**RANCANGAN
PENGAJARAN
TAHUNAN**

2020

BAHASA INGGERIS

TAHUN SATU



KEMENTERIAN PENDIDIKAN MALAYSIA



ENGLISH YEARLY SCHEME OF WORK YEAR ONE 2020

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 Unit 1 -11 WEEK 2 Unit 12 - 23 WEEK 3 Unit 24 - 29 WEEK 4 Unit 24 - 36 Theme <i>World of Self, Family and Friends & Stories</i> TRANSITION PROGRAM <i>Based on the LINUS Book 1</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC)	4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	
CUTI TAHUN BARU CINA (KUMPULAN A: 22 - 26 JANUARI 2020, KUMPULAN B: 23 - 26 JANUARI 2020)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 5	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.1 Give very basic personal information using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet	4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only	5.1.1 Demonstrate appreciation through non-verbal responses to:
WEEK 6	1.2.3 Understand with a high degree of support very short simple narratives	2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 7					
WEEK 8	1.2.4 Understand short basic supported classroom instructions	2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC)	iii) copy letters and familiar high frequency words and phrases correctly* *all pupils	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
Introductory Unit <i>Friends</i>	1.2.5 Understand short supported questions	2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.1 Give very basic personal information using fixed phrases	i) simple chants and raps ii) simple rhymes iii) simple action songs
Theme <i>World of Self, Family and Friends</i>			3.3.1 Read and enjoy simple print and digital games at word level	4.3.1 Use capital letters appropriately in personal and place names	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 8	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.3.2 Spell familiar high frequency words accurately	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 9	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 10	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.1 Understand the main idea of very simple phrases and sentences	4.2.4 Name or describe objects using suitable words from word sets	5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 11	1.2.3 Understand with a high degree of support very short simple narratives	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase			5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
Unit 1 <i>At School</i>	1.2.4 Understand short basic supported classroom instructions				
Theme <i>World of Self, Family and Friends</i>	1.2.5 Understand short supported questions				
	1.3.1 Predict words they will hear by using knowledge of a topic				

CUTI PERTENGAHAN PENGGAL 1

(KUMPULAN A: 13.03.2020 - 21.03.2020, KUMPULAN B: 14.03.2020 - 22.03.2020)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 12 WEEK 13 WEEK 14 Unit 1 <i>At School</i> Theme <i>World of Self, Family and Friends</i> EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 15	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.1 identify and recognise the shapes of the letters in the alphabet	4.2.1 Give very basic personal information using fixed phrases	5.1.1 Demonstrate appreciation through non-verbal responses to
WEEK 16	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.2.3 Express basic likes and dislikes	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 17	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.3 Blend phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 18					
WEEK 19		2.1.5 Name or describe objects using suitable words from word sets	3.1.4 Segment phonemes (CVC, CCVC)	4.3.1 Use capital letters appropriately in personal and place names	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
WEEK 20	1.2.3 Understand with a high degree of support very short simple narratives	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately	
Unit 2 <i>Let's Play!</i>	1.2.4 Understand short basic supported classroom instructions	2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences	4.3.3 Plan and write words and phrases	
Theme <i>World of Stories</i>	1.2.5 Understand short supported questions		3.2.3 i) Use visuals on the page to help understand a word of phrase		
	1.3.1 Predict words they will hear by using knowledge of a topic		3.3.1 Read and enjoy simple print and digital games at word level		

CUTI PENGGAL 1**(KUMPULAN A: 22.05.2020 - 06.06.2020, KUMPULAN B: 23.05.2020 - 07.06.2020)****CUTI HARI RAYA AIDILFITRI****24-25.05.2020**

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 21	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.3 Express basic likes and dislikes	5.1.1 Demonstrate appreciation through non-verbal responses to
WEEK 22	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.4 Segment phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 23	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and'	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 24	1.2.3 Understand with a high degree of support very short simple narratives		3.3.1 Read and enjoy simple print and digital games at word level	4.3.1 Use capital letters appropriately in personal and place names	i) simple chants and raps ii) simple rhymes iii) simple action songs
Unit 3 <i>Pet Show</i>	1.2.4 Understand short basic supported classroom instructions			4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
Theme <i>World of knowledge</i>	1.2.5 Understand short supported questions			4.3.3 Plan and write words and phrases	
	1.3.1 Predict words they will hear by using knowledge of a topic				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 25	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.1 Give very basic personal information using fixed phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 26	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.3 Express basic likes and dislikes	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 27	1.2.3 Understand with a high degree of support very short simple narratives	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.2.5 Connect words and proper names using 'and'	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
Unit 3 <i>Pet Show</i>	1.2.4 Understand short basic supported classroom instructions		3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.2 Spell familiar high frequency words accurately	
Theme <i>World of knowledge</i>	1.2.5 Understand short supported questions			4.3.3 Plan and write words and phrases	
CUTI PERTENGAHAN PENGGAL 2 (KUMPULAN A: 24.07.2020 - 01.08.2020, KUMPULAN B: 25.07.2020 - 02.08.2020)					
CUTI HARI RAYA AIDILADHA 31.07.2020 – 01.8.2020					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 28	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 29	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.3 Plan and write words and phrases	
WEEK 30	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences		5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 31	1.2.3 Understand with a high degree of support very short simple narratives	2.1.5 Name or describe objects using suitable words from word sets	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns		
Unit 4 <i>Lunchtime</i> Theme <i>World of knowledge</i>	1.2.4 Understand short basic supported classroom instructions				
	1.2.5 Understand short supported questions				
	1.3.1 Predict words they will hear by using knowledge of a topic				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 32	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.1 Give very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.1 Give very basic personal information using fixed phrases	5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 33			3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and'	
WEEK 34	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases		4.3.2 Spell familiar high frequency words accurately	
WEEK 35		2.1.3 Express basic likes and dislikes	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.3.3 Plan and write words and phrases	
Unit 4 <i>Lunchtime</i>	1.2.3 Understand with a high degree of support very short simple narratives	2.1.4 Greet, say goodbye and express thanks using suitable fixed phrases	3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes		
Theme <i>World of knowledge</i>	1.2.5 Understand short supported questions		3.3.1 Read and enjoy simple print and digital games at word level		
	1.3.1 Predict words they will hear by using knowledge of a topic				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 36-39 Revision of all Year 1 topics Theme Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
WEEK 40	PENTAKSIRAN AKHIR TAHUN				
WEEK 41-43	PENGURUSAN AKHIR TAHUN				
CUTI DEEPAVALI (KUMPULAN A: 14- 16 NOVEMBER 2020, KUMPULAN B: 13-16 NOVEMBER 2020)					
CUTI AKHIR TAHUN (KUMPULAN A: 20.11.2020 – 31.12.2020, KUMPULAN B: 22.11.2020 – 31.12.2020)					

CONTENT STANDARD FOR YEAR ONE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

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