

12

Bahasa Inggeris

Nama Pelajar :

Ogos

Tingkatan :

2017

2 JAM



**MAJLIS PENGETUA SEKOLAH MALAYSIA (MPSM)
(CAWANGAN KELANTAN)**

PEPERIKSAAN PERTENGAHAN TAHUN
PENTAKSIRAN TINGKATAN 3
2017

BAHASA INGGERIS
MASA : DUA JAM

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan :

1. Kertas soalan ini mengandungi empat bahagian. Bahagian A, Bahagian B, Bahagian C dan Bahagian D.
2. Tulis nama dan angka giliran anda pada ruang yang disediakan.
3. Jawapan anda hendaklah ditulis pada ruang jawapan yang disediakan dalam kertas soalan ini.
4. Kertas soalan ini hendaklah diserahkan kepada pengawas peperiksaan pada akhir peperiksaan.

Sections	Marks
Section A Question 1 (10 marks)	
Section B Question 2 (10 marks)	
Question 3 (20 marks)	
Section C Question 4 (15 marks)	
Question 5 (5 marks)	
Section D Question 6 (30 marks)	
Question 7 (10 marks)	
TOTAL	

Kertas soalan ini mengandungi 14 halaman bercetak dan 2 halaman tidak bercetak.

SECTION A

(10 marks)

(Time suggested : 15 minutes)

Answer all questions in this paper.

The text below is about Cyberbullying.

Question 1

Read the text below. There are grammatical errors in the text. The errors have been underlined for you.

Write one word to correct the error in the space provided. An example has been given.

The correct word must not change the meaning of the sentence.

<p>The Government <u>are</u> moving in to keep our kids safe online. CyberSecurity Malaysia (CSM) chief executive <u>officers</u> Datuk Dr Amirudin Abdul Wahab said the child online protection <u>but</u> cyber parenting guidelines would be <u>launch</u> next year. The guidelines will combat online dangers and threats like <u>cyberbully</u>, pornography, violence, racial abuse and deception. Children would learn <u>attentive</u> about safe online behaviour, <u>what</u> to be good digital citizens, the differences between real and online worlds and the importance of sharing <u>her</u> online experiences with parents or teachers. The modules to be used in schools <u>was</u> developed based on results of last year's national baseline study <u>in</u> cybersecurity awareness among school children. <u>A</u> study conducted with the Education Ministry covers internet usage, parental control and internet safety.</p> <p>Adapted from www.thestar.com.my</p>	<p>e.g. is (a)..... (b)..... (c)..... (d)..... (e)..... (f)..... (g)..... (h)..... (i)..... (j).....</p>
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SECTION B

(30 marks)

(Time suggested : 40 minutes)

Question 2

Read the following text. Then, answer questions (a) - (j).

The Nature Club had organised a trip to the Turtle Sanctuary, Rantau Abang, Terengganu. Puan Soraya, the Advisor of the club asked Azrin Rahman, the secretary, to prepare a report on the trip. Below is the report prepared by Azrin Rahman.

TRIP TO TURTLE SANCTUARY

Venue: Turtle Sanctuary, Rantau Abang, Terengganu.

Date: 27 March 2017

On arrival at the sanctuary, the officer-in-charge did a quick roll call and briefed us on the day's programme. Fifty students took part in the trip. The trip was organised to teach students about various types of turtles. The trip would also improve the students' knowledge on nature. At 10.00 a.m., we were taken for a beach walk and a visit to the incubation room.

At 12.00 p.m., we listened to a talk on the importance of turtle conservation. The talk was very interesting and informative. We learned that the turtles are now extinct due to various reasons. Then we had our packed lunches. At 3.00 p.m., we were given the chance to release baby turtles to the sea. It was the most interesting activity of all.

At 4.30 p.m., we returned to the main building where we had a closing ceremony. The officer-in-charge gave a speech and presented certificates to all the participants. We left the sanctuary at 5.30 p.m. and reached school at 6.00 p.m.

Comments/Remarks:

It was certainly a refreshing experience for us. We learned a lot about turtle conservation. It was definitely an experience to be remembered. We hope the club will organise more of such trips.

Reported by

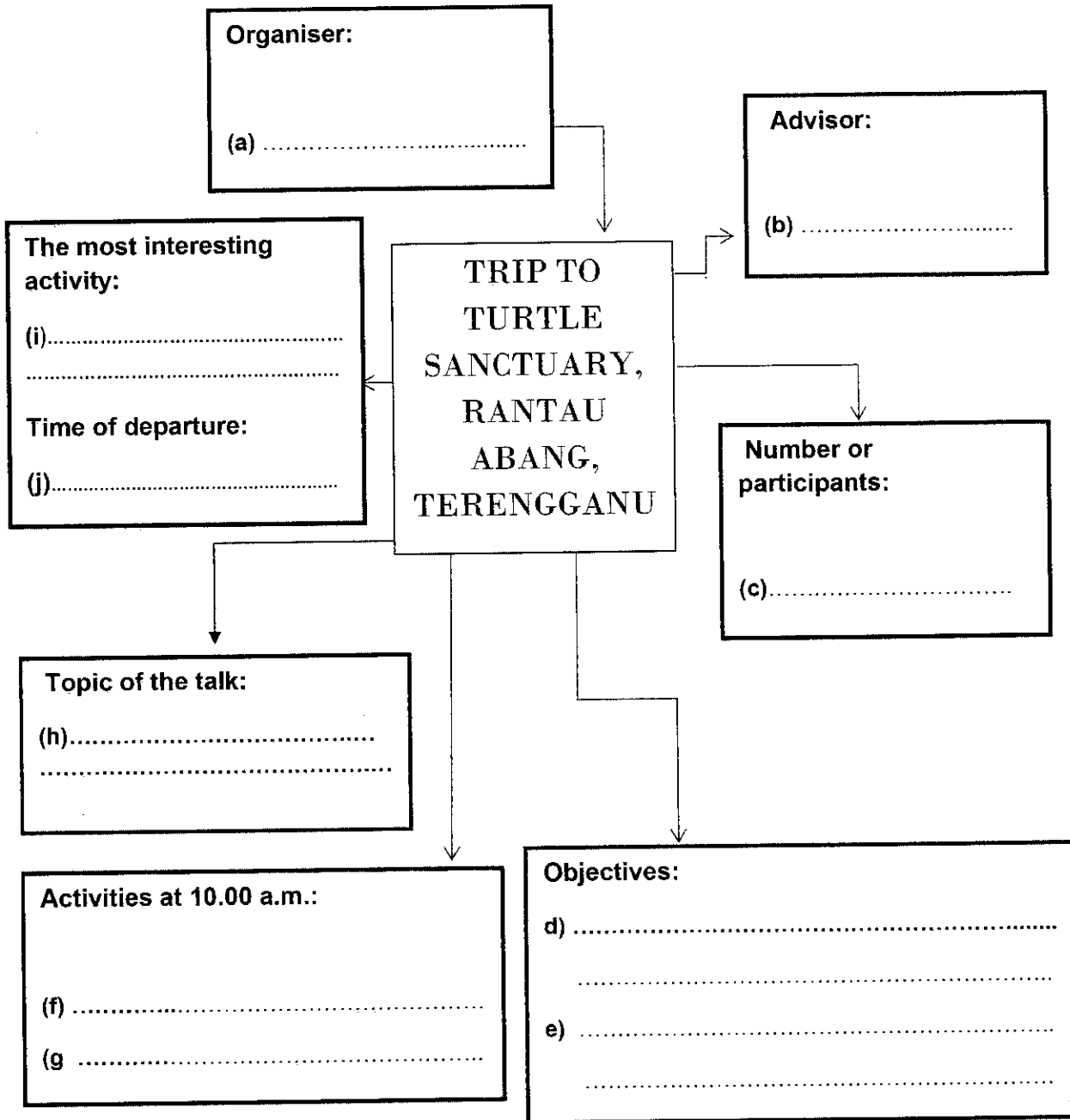
Azrin

(Azrin Rahman)

Secretary

Questions (a)-(j)

Using the information from the text, complete the following graphic organiser.



Question 3

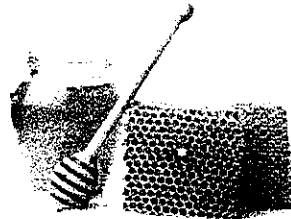
Read the brochure on home remedies below. Then, answer questions (a) – (i)

Green Bean

This legume is used in cooking delicious and tasty dishes but it has benefits for the complexion. It promotes blemish-free skin and removes excess oil from the face when used as a mask. Green bean has the ability to lower our risk of chronic diseases including diabetes, high blood pressure, coronary heart disease and metabolic syndrome.

**Honey**

Honey from bees has antibacterial properties and helps to reduce acne. It removes excess sebum from the skin, thus helping one to have soft and acne-free skin. Honey is also good for overall health, especially against the common cold and sneezing.

**Coconut Oil**

Coconut oil is thought to promote shinier and softer hair. It is also a natural moisturiser. Massage it regularly into your skin to achieve a glowing complexion. Extra virgin coconut oil is extremely beneficial in relieving minor skin problems and great for cooking.

**Henna Leaves**

It has been traditionally used to varnish the nail as well as colour graying hair. The leaves have beneficial properties for hair growth and contribute to healthy hair. Regular use reduces hair loss and premature balding. Henna juice can be used to reduce appearance of scars.



Adapted from www.homenaturalcures.com

Questions (a) – (d): Based on the brochure, state whether the following statements are **TRUE** or **FALSE**.

- (a) Green bean helps to prevent common cold and sneezing. _____ (1 mark)
- (b) Honey is a natural remedy to have soft and acne-free skin. _____ (1 mark)
- (c) It is not advisable to use coconut oil in cooking. _____ (1 mark)
- (d) Using henna regularly leaves your hair feeling absolutely gorgeous. _____ (1 mark)

Questions (e) – (i): Read the brochure carefully and answer the questions below:

(e) Which remedy is suitable for promoting skin without blemish?
 (1 mark)

(f) State one benefit of henna leaves for hair.
 (1 mark)

(g) Fill in the table with the appropriate word from the brochure.

Meaning	Word
i) member of the pea family	
ii) before the expected time	

(2 marks)

- (h) Why do you think it is important to stay healthy?
 (i).....(1 mark)
- (ii).....(1 mark)

(10 marks)

(i) Your friend is having a skin problem recently. You wish to recommend a home remedy to him/her. In **about 50 words**, write an e-mail to your friend.

In your e-mail:

- State the remedy you have chosen
- Give reasons to support your choice
- Add other relevant information to make your writing interesting

To :

From :

Subject :

(10 marks)

SECTION C
(20 marks)
(Time suggested: 20 minutes)

Question 4

Read the story below and answer the following questions.

A Nightmare

"Don't eat just before going to bed!" my mother used to tell me. "You might get a nightmare." How right she was. I never believed her until it happened to me.

It was on a night when I felt hungry just as I was about to go to bed. So I made myself a peanut-butter sandwich and a large cold glass of milk. After consuming them I went to bed.

Soon I drifted off into a troubled sleep. I dreamt that I was with a group of people looking for an old woman. So there I was, searching high and low for her in frightful places I had never been before. The whole atmosphere was one of fear, like a dreadful horror-movie in which I was a victim.

Soon, I entered a darkened room and saw a figure sleeping on a bed. As I got nearer, the figure suddenly threw away the blanket, got up and stared at me. It was an ugly old woman with shiny golden teeth. She raised her claw-like fingers and walked towards me.

I wanted to run but was unable to. I tried to scream but found that I could not. In horror, I struggled and struggled to get away from the frightful woman.

The next moment I gave a muffled yell and found myself panting on my bed. What a horrible nightmare it was! For a minute or so I dared not close my eyes for fear of falling asleep again and continuing the nightmare. Then I sat up on my bed until the horrible feeling passed. From then on I never eat just before going to sleep.

Adapted from www.englishdaily626.com/junior_english_essays.php?011

Read the story carefully and answer questions (a)-(i)

(a) What advice did Mother give to the writer?

----- (1 mark)

(b) In the second paragraph, how do we know the writer did not believe Mother?

----- (1 mark)

(c) How did the writer feel in the third paragraph?

----- (1 mark)

(d) Describe the woman in the writer's dream.

----- (1 mark)

(e) Fill in the table with appropriate word from the story.

No	Meaning	Word
i	eating	
ii	a person who was hurt	
iii	became gloomy and without light	
iv	breathing heavily	

(4 marks)

(f) List 2 actions that showed the writer was trying to escape from the woman.

i) ----- (1 mark)

ii) ----- (1 mark)

(g) What woke the writer up?

----- (1 mark)

(h) State 2 ways how the writer prevented himself/herself from sleeping again.

i) ----- (1 mark)

ii) ----- (1 mark)

(i) In your opinion, suggest 2 other ways to avoid having nightmare.

i) ----- (1 mark)

ii) ----- (1 mark)

(15 marks)

Question 5

Read the poem below carefully. Then, answer questions (a) – (d).

The Day the Bulldozers Came	
<p>The day the bulldozers came Rooks were building Crazy egg baskets in the oaks; Green flies sizzled by the pond And a cold-eyed toad Waited for them</p> <p>The day the bulldozers came Squirrels were scattering Up tree trunks, And leapt from branches That were hardly there.</p>	<p>The fox Stirred in his sleep As the ground trembled 'Ha ha!' he thought, 'I'm quite safe, Deep down in the Earth, No one can get me here'. Then the bulldozers came.</p> <p style="text-align: right;">David Orme</p>

(a) What is the setting of the poem?

_____ (1 mark)

(b) What were the rooks making?

_____ (1 mark)

(c) How were the squirrels behaving when the bulldozers came?

_____ (1 mark)

(d) Do you think the fox would be safe from the bulldozers? Give a reason for your answer.

_____ (2 marks)

(5 marks)

Section D
(40 Marks)

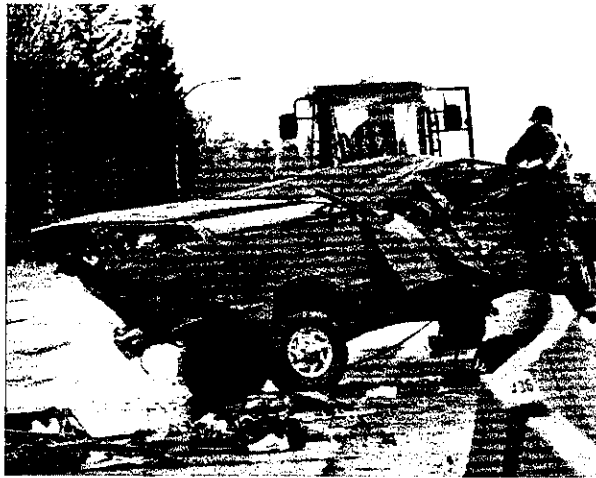
(Time suggested : 45 minutes)

Question 6

You should spend **30 minutes** on this question.

A van crashed into a road divider. You and your family were on the way to attend an open house when the accident happened. Write a recount of the incident describing what happened and what you did to help the victims.

- overtook a car - drove speedily – crashed into a road divider
- called the police – ambulance arrived
- tried to help victims get out
- many escaped unhurt
- took victims to hospital



When writing your recount,

- you may use all the notes given
- **elaborate** on the given notes to make it more interesting
- suggest ways road accidents can be prevented
- make sure it is **not less than 150 words**

Question 7

The following are the novels studied in Literature Component in English Language.

1. The Elephant Man	- <i>Tim Vicary</i>
2. Moby Dick	- <i>Herman Melville</i>
3. We Didn't Mean To Go To Sea	- <i>Arthur Ransome</i>

Based on one of the novels above, write about **an interesting event** in the story. Why do you find it interesting? Support your answer with evidence from the novel.

Your response should be:

- in **not less than 50 words**
- in **continuous writing** (not in note form)

(10 marks)

KERTAS SOALAN TAMAT